University of California

2010–2011
Berkeley    Davis    Irvine    Los Angeles    Merced    Riverside    San Diego    San Francisco    Santa Barbara    Santa Cruz

Answers for Transfers
Thank you for your interest in the University of California.

As the state’s premier public university, we welcome more than 14,000 California community college transfer students each year. Transfer students are a vital part of our campus, and we are committed to helping them succeed.

In the following pages you’ll find detailed information about the University’s admission and selection policies, application procedures and financial aid – all the tools you need to take the next step toward a UC education.

Whether you are just beginning at community college or are well on your way to transfer, it is very important to work closely with an academic adviser or Transfer Center adviser:

- Develop, then follow, an academic advisement plan and meet with your counselor at least once a year as your academic interests develop or change.
- Begin English and mathematics courses early in your college career. These courses are key to transfer success.
- Follow recommended course placement; do not jump ahead and take college-level courses before you are prepared to succeed.
- Select a major prior to transfer and complete as many preparation courses as possible. ASSIST and the UC Transfer Preparation Paths are tools that can help you determine which courses to take. You’ll find more information about these on page 15.

No matter which UC campus you choose to attend, you will be surrounded by internationally respected faculty and bright, capable students from around the world. At your doorstep will be a vibrant social, cultural, athletic and artistic community, as well as a range of support services to help you succeed.

A UC education is a sound investment in your future: the skills you learn and the personal and professional connections you make will pay lifelong dividends. At UC, you will become part of a thousands-strong network of dedicated, accomplished people who use their talents every day to improve life in California and across the globe.

Come shape the future with us.
The University of California, in accordance with applicable federal and state law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy (includes pregnancy, childbirth and medical conditions related to pregnancy and childbirth), physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship or service in the uniformed services (includes membership, application for membership, performance of service, application for service, or obligation for service in the uniformed services). The University also prohibits sexual harassment. This nondiscrimination policy covers admission, access and treatment in University programs and activities.

Inquiries regarding the University’s student-related nondiscrimination policies may be directed to Nina Robinson, (510) 987-0146.
More and more students are discovering that community college can be a great springboard to an affordable, world-class University of California education.

Consider the following:
- UC offers admissions priority to junior-level students who transfer from California community colleges. In 2008, more than 80 percent of transfer students admitted to UC reported that their current or last college attended was a California community college.
- Community college students who meet UC’s eligibility and selection criteria perform academically as well as, and often better than, students who entered UC as freshmen.
- On average, transfer students take 2.4 years to complete their UC degrees. More than 80 percent graduate within four years of transfer.

What UC Offers
One of the world’s most respected research universities, the University of California offers its undergraduates an unmatched range of distinguished academic programs. Its dynamic learning environment is fueled by more than 7,600 dedicated, accomplished faculty members teaching more than 200,000 of the country’s best and brightest students.

Outside the classroom, UC students can tap into extensive libraries and research facilities and a range of student clubs and activities where they can explore their interests.

Beyond the University, graduates enjoy high acceptance rates at graduate and professional schools and compete successfully in the job market, often becoming leaders in their fields.

The Community College Advantage
The University works in partnership with California’s community colleges to make admission attainable for transfer students. Specifically, California community college students receive:
- **Priority consideration**: The University gives junior-level community college students first priority over other transfer applicants, including those from four-year institutions and UC’s own intercampus transfer students.
- **Help choosing courses**: Articulation agreements with all of the state’s community colleges identify which courses satisfy the requirements of individual UC campuses.
- **Guaranteed admission**: Many UC campuses offer individual admission agreements (see page 20) that guarantee students space on campus or in a particular major, provided they complete specific academic requirements while at community college.

Once transfer students arrive at the University, they find that each campus offers specific programs and support services (see page 26) to help them earn their UC degrees.

UC has more academic programs rated among the top 10 nationally than any other public or private university. UC’s undergraduate academic programs are listed beginning on page 32.
What You Need to Do

Thinking carefully about the campus and major you want to apply to is one of the most important steps to take before you transfer to UC.

*Choose a major.* As a transfer student, you can select from among hundreds of majors across the UC system, from the humanities and social sciences to engineering and professional programs. Deciding early where your interests lie will help you choose courses that will put you on the path to your chosen major.

*Choose a campus.* As important as selecting a major is deciding which campus you want to attend. While all UC campuses have accomplished faculty, outstanding facilities and challenging academic programs, each has unique features that set it apart. There are many factors to consider: the academic programs (not all majors are available at all campuses), the campus setting and the size of the student body, to name just a few. You may also want to think about the distance from your home, the surrounding community, and the cultural and recreational activities available. Try to visit the campuses you’re considering. They all offer tours and programs for prospective students.

Whether you begin classes at UC’s first campus or its newest, whatever your major, you will be among the most talented and motivated students to attend any university.
Your academic experience at UC will be challenging and stimulating. You will be stepping into a new living and learning environment, and much of your success in adjusting will depend on your own initiative. Here are a few tips that may help:

**Expect rigorous coursework.** You likely will take most of your coursework at the upper-division (junior and senior) level, which is more demanding. Subjects will be presented in more depth and with a tighter focus than in the broad-based survey or foundation courses you took to prepare to transfer.

And while some of your classes may be larger than you are used to, big lectures are typically paired with small group discussions. Many campuses also offer seminar-style courses each term that enable you to have more one-on-one interaction with instructors.

**Plan for a faster pace.** Transfer students familiar with the semester system may find that it takes some time to adjust to the different rhythm of the quarter system. Every UC campus except Berkeley and Merced operates on the quarter system, with three 10-week terms in the academic year. (Berkeley and Merced have two semesters in the academic year, each 16 to 18 weeks long.) The faster pace means you must budget your time well—you cannot afford to get behind in your reading or coursework—and expect midterm exams to come around more quickly.

If you do transfer to a UC campus on the quarter system, try not to take more than 12 units your first quarter. This will give you time to get a feel for the change without being overwhelmed.

**Give courses priority over work.** Many community college students are used to fitting part-time classes around a full-time job. UC expects you to do the opposite, and will help you connect with financial resources that can allow you to keep your work hours manageable (see page 30). The best way to deal with all the changes you'll encounter is to allow more time for your studies at UC.

**Seek out career contacts early.** Establishing relationships with your UC professors requires effort beyond attending weekly lectures. Visit them during office hours. Ask about internships or research prospects in your field. Professors often are the key to unadvertised opportunities that can give you vital career experience, particularly if you plan to attend graduate school. Campuses also

### UC CAMPUS ENROLLMENT, FALL 2008

<table>
<thead>
<tr>
<th>Campus</th>
<th>Undergraduate Enrollment</th>
<th>Graduate Enrollment**</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Overall</td>
<td>Transfer</td>
<td>Percentage*</td>
</tr>
<tr>
<td>Berkeley</td>
<td>25,151</td>
<td>5,225</td>
<td>20.8</td>
</tr>
<tr>
<td>Davis</td>
<td>24,324</td>
<td>4,741</td>
<td>19.5</td>
</tr>
<tr>
<td>Irvine</td>
<td>22,238</td>
<td>3,895</td>
<td>17.5</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>26,536</td>
<td>7,802</td>
<td>29.4</td>
</tr>
<tr>
<td>Merced</td>
<td>2,534</td>
<td>351</td>
<td>13.9</td>
</tr>
<tr>
<td>Riverside</td>
<td>15,752</td>
<td>2,244</td>
<td>14.2</td>
</tr>
<tr>
<td>San Diego</td>
<td>22,518</td>
<td>5,325</td>
<td>23.6</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>18,900</td>
<td>3,512</td>
<td>18.6</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>15,125</td>
<td>2,252</td>
<td>14.9</td>
</tr>
</tbody>
</table>

* Percentage of undergraduates who entered as transfer students
** Excludes health sciences students
have career centers that can help you research your career or graduate school options.

Get involved. Each UC campus offers hundreds of clubs and organizations where you can quickly get to know your fellow students. Or take the lead yourself and form a study group. Many campuses also have transfer centers and specialized support services to help smooth your transition.

Prepare for your major. Most important in making the transition is your academic preparation at community college. The more comprehensive and challenging your community college program, the better prepared you will be for University work and the better your chances for academic success.

Concentrate on classes required as preparation for upper-division work in your intended major. Completing your major-preparation coursework while at community college can make you a more competitive applicant and help you graduate sooner after you transfer.

What Are UC Transfer Students Like?

There is no typical UC transfer student. Like UC students as a group, transfer students reflect the cultural, racial, geographic, economic and social richness of the state. They play an important role at the University: bringing insights, life experience and a real-world perspective to the University’s classrooms and lecture halls.

Students who transfer to the University of California find they share some important characteristics, like a strong motivation to use their talents to the best of their abilities, whether in class or in their communities. They tend to excel at time management, combining their studies with part-time jobs, working 10 to 20 hours a week in jobs on or off campus. Nine in 10 transfer students at the University come from one of California’s 110 community colleges. Most live in the community and commute to campus. And although UC attracts transfer students of every age, most are 21 or younger.

Are Transfer Students Prepared for UC?

UC transfer students are academically competitive. Studies have shown that community college students who enter the University as juniors perform just as well in their coursework as those students who arrived as freshmen.

Across the UC system, the average GPA of transfer students admitted in 2008 was 3.3. You should remember, however, that the GPA needed to compete for admission to the University’s more selective majors and campuses varies and can be higher than this average.

Nearly two-thirds of community college students complete a bachelor’s degree within three years of enrolling at UC. More than 80 percent complete a degree four years after entering UC. These graduation rates are comparable to those of students who entered the University as freshmen: evidence that transfer students are well prepared and academically competitive.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Number of Applicants</th>
<th>Students Admitted</th>
<th>Admission Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>12,365</td>
<td>3,177</td>
<td>25.7%</td>
</tr>
<tr>
<td>California community college</td>
<td>9,978</td>
<td>2,890</td>
<td>29.0%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>2,387</td>
<td>287</td>
<td>12.0%</td>
</tr>
<tr>
<td>Davis</td>
<td>8,171</td>
<td>5,824</td>
<td>71.3%</td>
</tr>
<tr>
<td>California community college</td>
<td>7,104</td>
<td>5,303</td>
<td>74.6%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>1,067</td>
<td>521</td>
<td>48.8%</td>
</tr>
<tr>
<td>Irvine</td>
<td>9,792</td>
<td>5,461</td>
<td>55.8%</td>
</tr>
<tr>
<td>California community college</td>
<td>8,371</td>
<td>5,069</td>
<td>60.6%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>1,421</td>
<td>392</td>
<td>27.6%</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>15,084</td>
<td>5,201</td>
<td>34.5%</td>
</tr>
<tr>
<td>California community college</td>
<td>12,415</td>
<td>4,720</td>
<td>38.0%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>2,669</td>
<td>481</td>
<td>18.0%</td>
</tr>
<tr>
<td>Merced</td>
<td>2,168</td>
<td>1,760</td>
<td>81.2%</td>
</tr>
<tr>
<td>California community college</td>
<td>1,947</td>
<td>1,637</td>
<td>84.1%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>221</td>
<td>123</td>
<td>55.7%</td>
</tr>
<tr>
<td>Riverside</td>
<td>5,505</td>
<td>4,199</td>
<td>76.3%</td>
</tr>
<tr>
<td>California community college</td>
<td>4,807</td>
<td>3,878</td>
<td>80.7%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>698</td>
<td>321</td>
<td>46.0%</td>
</tr>
<tr>
<td>San Diego</td>
<td>9,828</td>
<td>6,216</td>
<td>63.2%</td>
</tr>
<tr>
<td>California community college</td>
<td>8,606</td>
<td>5,891</td>
<td>68.5%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>1,222</td>
<td>325</td>
<td>26.6%</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>9,023</td>
<td>6,090</td>
<td>67.5%</td>
</tr>
<tr>
<td>California community college</td>
<td>7,901</td>
<td>5,557</td>
<td>70.3%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>1,122</td>
<td>533</td>
<td>47.5%</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>5,305</td>
<td>3,560</td>
<td>67.1%</td>
</tr>
<tr>
<td>California community college</td>
<td>4,470</td>
<td>3,197</td>
<td>71.5%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>835</td>
<td>363</td>
<td>43.5%</td>
</tr>
<tr>
<td>Total unduplicated applicants</td>
<td>26,819</td>
<td>19,748</td>
<td>73.6%</td>
</tr>
<tr>
<td>California community college</td>
<td>21,255</td>
<td>17,373</td>
<td>81.7%</td>
</tr>
<tr>
<td>Four-year college/other</td>
<td>5,564</td>
<td>2,375</td>
<td>42.7%</td>
</tr>
</tbody>
</table>

This chart includes undergraduate transfer students regularly admitted for the fall 2008 term.
Admission as a Transfer

As a premier public institution, the University of California seeks to enroll on each of its campuses a student body that demonstrates high academic achievement and exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.

Admissions staff consider each application individually, carefully reviewing personal and academic achievement. Each application is evaluated in two ways:

1) Eligibility: First, admissions staff check to see if an applicant has met the minimum requirements to be considered for admission. These requirements, described below, are designed to ensure that all eligible transfer students are adequately prepared for university-level work.

The University is committed to providing a place on one of its campuses for all eligible California residents who apply on time.

2) Selection: When campuses receive applications from more eligible students than they can admit—as is most often the case—they use factors that go beyond the minimum admission requirements to select students. The selection process, called comprehensive review, is described on page 9.

Because the level of competition for admission to certain campuses and programs is very high, not everyone can be admitted to his or her first choice. To be competitive, complete as much preparation for your specific major with as high a GPA as possible. You may also want to consider applying to more than one campus and to programs that, while not your first choice, will allow you to fulfill your educational goals.

Transfer Eligibility Requirements

The University considers you a transfer applicant if you enrolled in a regular session at a college or university after high school, not including summer session. (You can't disregard your college record and apply as a freshman.)

Junior-Level Transfer The vast majority of transfer students come to the University at the junior level from California community colleges. To be eligible for admission as a junior transfer student, you must fulfill both of the following criteria:

1) Complete 60 semester units of transferable college credit with at least a 2.4 GPA (2.8 for nonresidents). No more than 14 semester units may be taken Pass/Not Pass.

2) Complete the following seven transferable college courses, earning a grade of C or better in each course:

• Two courses in English composition;
• One course in mathematical concepts and quantitative reasoning;
• Four courses chosen from at least two of these subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

Each of these transferable courses must be worth at least 3 semester units.

If you satisfy the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring to UC, you may satisfy the seven-course pattern outlined above, depending on the courses you take. For more information, visit www.assist.org.

Lower-Division Transfer The University admits some transfer students before they reach junior standing if they have met specific requirements.

If you were eligible for admission to the University when you graduated from high school—meaning you satisfied the Subject, Scholarship and Examination requirements, or were identified by the University during your senior year as eligible in the local context—you are eligible for transfer if you have a 2.0 GPA in your transferable coursework (2.8 GPA for nonresidents).

If you met the Scholarship Requirement in high school but did not satisfy the 15-course Subject Requirement, you must take transferable college courses in the missing subjects, earn a C or better in each required course and maintain a 2.0 GPA in all transferable coursework to be eligible for transfer (2.8 GPA for nonresidents). See page 8 for details on clearing Subject Requirement deficiencies.

For more information about the Subject, Scholarship and Examination requirements, see www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/state_eligibility.html.

Nonresidents

As noted under Transfer Eligibility Requirements, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework. Other minimum admission requirements for transfer to UC are similar to those for residents. If you are not a California resident, contact any UC campus admissions office for details.
Admission by Exception

If you don’t meet the regular admission requirements, you may be eligible for Admission by Exception. You will have to demonstrate your ability and potential to succeed at the University. Requests for consideration for Admission by Exception should be discussed in the personal statement portion of your application for admission. Contact the admissions office at the campus you wish to attend for more information.

Deadlines for Completing Courses Required for Admission

You must satisfy certain aspects of the transfer requirements by the end of the spring term preceding fall enrollment at some UC campuses, as described in the box at right. If the prior spring term is not specified, you may satisfy the requirement during the summer preceding fall enrollment, although you are strongly encouraged to complete the courses earlier. Contact the campus admissions office for information about course completion deadlines for the winter and spring terms.

What Is IGETC?

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that satisfy the lower-division breadth/general education requirements at both the University of California and the California State University. See www.assist.org.

<table>
<thead>
<tr>
<th>Campus</th>
<th>60 Semeter Units</th>
<th>Seven-Course Pattern</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>prior spring</td>
<td>prior spring</td>
</tr>
<tr>
<td>Davis</td>
<td>prior spring</td>
<td>prior spring</td>
</tr>
<tr>
<td>Irvine</td>
<td>prior to enrollment¹</td>
<td>prior to enrollment, except English and math²</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>prior spring</td>
<td>prior spring</td>
</tr>
<tr>
<td>Merced</td>
<td>prior to enrollment</td>
<td>prior spring</td>
</tr>
<tr>
<td>Riverside</td>
<td>prior to enrollment</td>
<td>prior spring</td>
</tr>
<tr>
<td>San Diego</td>
<td>prior spring</td>
<td>prior spring</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>prior spring</td>
<td>prior spring</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>prior to enrollment</td>
<td>prior spring</td>
</tr>
</tbody>
</table>

1. Admission priority is given to applicants who complete the 60-unit minimum by the spring.
2. Required English and math must be completed by the end of spring term.

Transfer GPA

Though, on a systemwide level, transfer students admitted to UC in 2008 had an average GPA of 3.3, average GPAs vary widely by campus and major. Your academic adviser or a UC campus representative can give you more information about the necessary GPA and any other requirements you must have for admission to particular campuses and majors.

Also remember that your GPA is just one factor by which your application will be evaluated. Course patterns and other achievements also count: see the Transfer Selection section beginning on page 9, which describes the selection standards used by campuses when the number of applicants exceeds the number of spaces available.

Grades of D: Though a D in a transferable course is acceptable and may be counted toward the number of transferable units you have completed, you must earn a C or better in each course listed in the course pattern on page 6. In some cases, a D grade is not accepted in courses used to satisfy major or general education requirements.

Pass/Fail, Credit/No Credit Grades: A course in which you earn a grade of Pass or Credit may be used to clear a subject requirement if your college certifies that Pass or Credit is equivalent to a grade of C or better. You may use no more than 14 semester units taken Pass/Fail and/or Credit/No Credit to satisfy the University’s minimum eligibility requirements. In addition, some colleges and departments require letter grades for prerequisite major courses.

Converting Semester Units

This booklet uses semester units when referring to community college coursework. To convert semester units to quarter units, multiply the semester units by 1.5. To convert quarter units to semester units, divide the quarter units by 1.5.
## Clearing Subject Deficiencies for Lower-Division Transfer

<table>
<thead>
<tr>
<th>Requirement</th>
<th>High School</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>**a</td>
<td>History/Social Science**</td>
<td>For a deficiency in U.S. history/civics/American government, a transferable college course of 3 or more semester (4 or more quarter) units in U.S. history, civics or American government. For a deficiency in world history/cultures/geography, a transferable college course of 3 or more semester (4 or more quarter) units in world history, cultures and geography. (Must earn a grade of C or better in each course.)</td>
</tr>
<tr>
<td>**b</td>
<td>English**</td>
<td>For each year of deficiency, one transferable course of 3 or more semester (4 or more quarter) units in English composition, literature (American or English), speech, foreign literature in translation, public speaking or oral interpretation of literature. Literature and speech courses must include substantial composition. (Must earn a grade of C or better in each course.)</td>
</tr>
<tr>
<td>**c</td>
<td>Mathematics**</td>
<td>To clear the entire deficiency, complete one of the following: a transferable mathematics course of 3 semester (4 quarter) units that employs the topics of intermediate algebra, or a transferable statistics course offered by either the mathematics or statistics department that has intermediate algebra as a prerequisite. (Must earn a grade of C or better.)</td>
</tr>
<tr>
<td>**d</td>
<td>Laboratory Science**</td>
<td>For each year of deficiency, a transferable course in a natural (physical or biological) science with at least 30 hours of laboratory (not “demonstration”). (Must earn a grade of C or better in each course.)</td>
</tr>
<tr>
<td>**e</td>
<td>Language Other Than English**</td>
<td>Any transferable course(s) (excluding conversation) held by your college to be equivalent to two years of high school language. Many colleges list the prerequisites for their second course in language as ”Language 1 at this college or two years of high school language.” In this case, Language 1 clears both years of the requirement. (Must earn a grade of C or better in each course.)</td>
</tr>
<tr>
<td>**f</td>
<td>Visual and Performing Arts (VPA)**</td>
<td>Any transferable course of 3 semester (4 quarter) units that clearly falls within one of four visual/performing arts disciplines: dance, drama/theater, music or visual art. (Must earn a grade of C or better.)</td>
</tr>
<tr>
<td>**g</td>
<td>College-Preparatory Electives**</td>
<td>One transferable course beyond those listed above as clearing any of the “a-f” requirements; or a transferable course having as prerequisite the equivalent of two high school years in a second language; or transferable courses equivalent to those that clear the “c,” “d” or “e” requirement; or a transferable course of 3 or more semester (4 or more quarter) units in history, social science or visual and performing arts. (Must earn a grade of C or better in each course.)</td>
</tr>
</tbody>
</table>
The University makes every effort to find a place on one of its campuses for every California resident who meets the minimum admission requirements and applies on time. In recent years, however, the number of applicants to many campuses and majors has greatly exceeded the spaces available. When a campus has to choose among qualified students, it applies standards that are more demanding than the minimum requirements. Admissions staff also look beyond required coursework and grades to evaluate applicants’ academic achievements in light of the opportunities they have had and the capacity they have demonstrated to contribute to the intellectual life of a University campus.

Factors Considered in Selection

To guide the campuses in their comprehensive review of applicants, UC faculty developed the factors listed in the box at right. In evaluating applications, all campuses place the highest importance on academic achievement. However, the specific evaluation process and weight given to each factor differs from campus to campus and year to year. The most current descriptions can be found on the campus websites listed on page 13.

It’s important to remember that the pool of students who apply to UC is different every year. The level of academic performance you’ll need to achieve to be admitted to a particular campus or major will vary, depending on the number of other applicants and their academic qualifications, as well as the number of available spaces.

Selection Factors for Transfer Applicants

Each UC campus gives primary emphasis to academic factors, as noted in the first four criteria below. Junior-level transfer students from California community colleges are given priority consideration for admission.

1. Completion of a specified pattern or number of courses that provide continuity with major-preparation, upper-division courses in your major. (See ASSIST.org.)
2. Grade point average in all transferable courses.
3. Completion of a specified pattern or number of courses that meet breadth or general education requirements.
4. Participation in academically selective honors courses or programs.
5. Special talents, achievements and awards in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate your promise for contributing to the intellectual vitality of a campus.
6. Completion of special projects undertaken in the context of your college curriculum or in conjunction with special school events, projects or programs cosponsored by your college, community organizations, postsecondary educational institutions, other agencies or private firms that offer significant evidence of an applicant’s special effort or determination or that may indicate special suitability to an academic program or a specific campus.
7. Academic accomplishments in light of your life experiences and special circumstances. These experiences and circumstances may include, but are not limited to, disabilities, low family income, being in the first generation to attend college, need to work, disadvantaged social or academic environment, difficult personal and family situations or circumstances, refugee status or veteran status.
8. Location of your college and residence. These factors shall be considered to provide for geographic diversity in the student population and also to account for the wide variety of educational environments existing in California.
In addition to the selection factors listed on page 9, every campus and many selective schools and programs have criteria they consider in selecting transfer applicants.

For all UC campuses, highest priority is given to qualified, junior-level applicants from California community colleges. Campus deadlines for completing all requirements are in the chart on page 7. For complete details on individual campuses, visit the campus websites listed on page 13.

Berkeley

All Colleges

Students are selected primarily on the basis of academic performance and preparation, as assessed by review of college GPA, level of completion of prerequisite courses for the intended college and/or major, and grade trends.

Other criteria may be considered after comprehensive review of all academic and personal information on the application. This includes extracurricular accomplishment, employment, qualities such as leadership or motivation, and likely contribution to the intellectual and cultural vitality of the campus. Demonstrated interest in the major may be considered as well. All achievements are considered in the context of the opportunities available to the applicant and the ways in which he or she has responded to them.

Students from two-and four-year institutions are admitted; however, preference is given to California community college transfer applicants who are California residents.

Colleges of Chemistry, Engineering and Environmental Design, and the Haas School of Business

Applicants must complete the required 60 semester units and all prerequisites by the end of the spring term preceding enrollment. Applicants are expected to complete all lower-division prerequisites for the major.

College of Letters and Science (L&S)

Applicants must complete the required 60 semester units, all college breadth requirements and most, if not all, major prerequisites by the end of the spring term preceding enrollment. Applicants are expected to complete breadth requirements through one of three patterns: 1) L&S requirements in reading and composition, foreign language and quantitative reasoning; 2) the UC Reciprocity Agreement (for students transferring from other UC campuses); or 3) IGETC (for California community college students).

College of Natural Resources

Applicants must complete the required 60 semester units and all prerequisites by the end of the spring term preceding enrollment. Applicants are expected to complete all lower-division prerequisites for the major.

Davis

All Colleges

Most students are selected primarily on the basis of academic performance and preparation as assessed by review of the GPA in academic coursework and strength of preparation for the intended major. To be competitive, applicants must maintain a GPA of 2.8 or higher. Besides requiring applicants to meet the transfer eligibility requirements for UC by the close of spring term prior to fall admission, each college has selective majors for which completion of specified lower-division major courses comparable to those at UC Davis with certain specified GPAs is essential. These majors include Biotechnology, Communication, International Relations, Psychology, Viticulture and Enology, and all majors in the College of Biological Sciences and the College of Engineering. For more details, see www.assist.org and the campus website.

After qualified, junior-level California community college transfer applicants, priority is given to junior-level transfer students from other UC campuses and other four-year colleges. Finally, if space is available, some colleges admit lower-division transfer students with superior grades. An array of criteria, such as the applicant’s selected college and major, is used in selecting the transfer class. Though the vast majority of students are selected on the basis of academic performance and preparation, some students are selected on the basis of additional information including personal characteristics, achievement, potential, experience and response to life challenges, as assessed through a thorough review of all information provided on the application.

Irvine

All Schools

The majority of students are selected on the basis of academic performance, as assessed by review of the following: GPA, number of UC-transferable units completed and depth of preparation for the major.

After qualified, junior-level California community college transfer applicants, junior transfer students from four-year colleges, including other UC campuses, and lower-division transfer students are considered.

In general, the comprehensive review considers all information provided on the application, including: academic performance; an exceptionally challenging curriculum; outstanding accomplishments.
relevant to academic aims; hardships or unusual circumstances the applicant has faced, and the ways in which the applicant has responded to these challenges; a strong, thoughtful match between UCI’s programs and the student’s academic and career objectives, preparation, talents and skills; and potential contributions to the campus.

Fall-term applicants must complete required English composition and mathematics courses by the end of spring term preceding enrollment at UCI (see page 7). Winter- and spring-term applicants must complete these courses by the end of the preceding summer and fall terms, respectively. (Note: UCI typically does not admit students for spring term.)

In general, admission decisions for many majors at UCI depend on the competitiveness of the applicant pool as demonstrated by level and quality of preparation. Preparation for certain majors is essential, including completion of specified prerequisites and college GPAs. These majors include: Biological Sciences, Business Administration (for fall 2010), Business Information Management, Chemistry, Computer Science, Computer Science and Engineering, Earth and Environmental Sciences, Ecology and Evolutionary Biology, Economics (all majors), Engineering, Informatics, Information and Computer Science, Mathematics, Nursing Science, Pharmaceutical Sciences, Physics, Public Health Policy and Public Health Sciences.

Criminology, Law and Society and Psychology and Social Behavior: Applicants to either major may be subject to additional GPA screening.

Dance and Music: Applicants must audition and be selected by department faculty.

Los Angeles
College of Letters and Science
Students are selected primarily on the basis of academic performance and preparation, as assessed by review of the following: the quality and amount of progress toward completion of major-preparation requirements, the quality of and performance in transferable courses, completion of the English composition and mathematics requirements, and progress toward completion of UCLA’s general education requirements or completion of IGETC.

Other criteria that are considered: student responses to life challenges and special circumstances, personal achievement, participation in programs that develop academic abilities, older/returning student and veteran status, leadership, awards, employment, and volunteer and community service.

Henry Samueli School of Engineering and Applied Science
Students are selected on the basis of academic performance and preparation, as assessed by review of completed preparatory courses for the major (including mathematics, physics and chemistry, if required), as well as the strength of the GPA.

School of the Arts and Architecture
School of Theater, Film, and Television
Students are selected on the basis of UC eligibility and demonstrated special talent and ability in the specific major chosen as indicated by audition, portfolio and/or supplementary information required by the department. The schools also consider the College of Letters and Science criteria.

School of Nursing
Applicants must submit the supplemental School of Nursing application in addition to the UC application. Students are selected for very limited openings in the Generic B.S. program on the basis of academic performance and preparation as assessed by review of completion of University and general education requirements, preparatory courses for the major, minimum cumulative GPA of 3.5 in all transferable courses, students’ written statements and recommendations. Students are selected for the R.N.-B.S. program based on: associate degree in nursing from a state-approved program or a diploma in nursing from a program accredited by the National League for Nursing; current licensure as a registered nurse and a minimum one year of full-time experience as a registered nurse within the past five years; passing scores on required Excelsior College examinations; 60–70 semester units of transferable coursework; completion of specified prerequisite courses with a grade of C or better; minimum cumulative GPA of 3.0 in all transferable courses; and fulfillment of UC’s American History and Institutions Requirement.

Merced
Students are selected primarily on the basis of academic preparation and performance, as assessed by a review of GPA in transferable coursework and degree of preparation in the intended area of study. Preference is given to junior-level California community college applicants who have completed at least 60 transferable semester units.

Riverside
All Colleges
Students are selected primarily on the basis of academic preparation and performance, as assessed by review of the criteria described in the transfer eligibility require-
80 or More Units: UC-eligible applicants with 80 semester units or more of transfer credit will be reviewed by the dean of the college for completion of a specified pattern of courses that provides continuity with upper-division courses within the major.

College of Humanities, Arts, and Social Sciences

Business Administration: Additional emphasis is placed on preparation in the selection of students to the major in Business Administration. Applicants must have an overall minimum GPA of 2.5, complete all breadth requirements (or IGETC), four of six published major prerequisites and two lower-division business prerequisites with a minimum GPA of 2.0.

The Marlan and Rosemary Bourns College of Engineering

Students are selected on the basis of academic preparation, as assessed by their GPAs in academic coursework, completion of required major-preparatory coursework and a minimum GPA of 2.8 in all transferable coursework. Prospective applicants are strongly encouraged to focus on preparatory coursework for their desired major, such as mathematics and science. Strong technical preparation is essential for success in the admissions process, and subsequently, in all coursework at Bourns.

College of Natural and Agricultural Sciences

Students are selected primarily on the basis of academic preparation, as assessed by their GPA in academic coursework and strength of preparation for the intended major. Applicants must have a minimum GPA of 2.7 in all transferable coursework. Applicants to majors in Biochemistry, Biological Sciences, Biology and Chemistry must have completed one-year course sequences in three specified areas of science and mathematics. Applicants to Plant Biology must have completed one-year course sequences in two specific areas of science, and it is recommended that they complete one year of college calculus.

San Diego

All Colleges

Applicants are selected primarily on the basis of academic performance, as assessed by review of their GPA in all UC-transferable courses and the number of UC-transferable units completed one full regular term prior to the initial quarter of attendance at UC San Diego.

After upper-division transfer students from California community colleges, highest priority for admission is given to upper-division transfer students from other UC campuses, upper-division California-resident transfer students from other two-year or four-year institutions and upper-division transfer students who are not residents of California.

Santa Barbara

College of Letters and Science

Students are selected primarily on the basis of academic preparation and performance, as assessed by review of grades earned in UC-transferable coursework and strength of academic preparation for the intended major.

Some students are selected on the basis of academic and personal achievement, potential and experience, as assessed through a comprehensive review of all information provided on the application, including academic performance, and academic and personal information as described in the selection factors on page 9.

Please note: Applications are almost never accepted from senior-level applicants, those students with 90 or more transferable semester units. (The colleges of Engineering and Creative Studies make occasional exceptions.) A maximum of 70 transferable semester community college units will be counted as part of the unit evaluation to determine senior standing. There is no limitation on units awarded from four-year universities. Advanced Placement and International Baccalaureate units earned prior to high school graduation do not apply to the limit, for admission consideration, of 90 transferable semester units.

Biological Sciences: The number of students who can be admitted to these majors is limited. At minimum, students must complete one year of general chemistry with laboratory and one 2- to 3-term sequence in general biology with laboratory with a GPA of 2.70 or better in these courses. Year-long sequences in calculus, general physics with laboratory, and organic chemistry with laboratory are highly recommended. For information, consult the Department of Ecology, Evolution, and Marine Biology and the Department of Molecular, Cellular, and Developmental Biology.

Business Economics, Economics and Economics/Mathematics: Transfer students who wish to declare the Business Economics major must complete the following four courses with a 2.75 GPA before admission: one microeconomics course, one macroeconomics course, one statistics course and one calculus course. Transfer students who wish to declare the Economics or Economics/Mathematics major must complete the following four
courses with a 2.75 GPA before admission: one microeconomics course, one macroeconomics course and two calculus courses.

Please note: In addition to the courses listed above, Business Economics, Economics and Mathematics majors have additional pre-major requirements. Once admitted to UCSB, students who have not yet completed all of the pre-major requirements must complete the remaining courses with a UC GPA of 2.85 or better. Transfer grades from a non-UC school will not be used in the 2.85 GPA calculation. Transfer grades will be used only as a criterion for admission to UCSB in one of the economics majors. For information, consult the Department of Economics: (805) 893-2981, 893-7441 or 893-2982.

Computer Science, B.A.: Applicants are selected based on the criteria described for the College of Engineering (below) and must select the Computational Geography, Computational Economics or Computational Biology emphasis.


College of Engineering
Students are selected primarily on the basis of academic preparation and performance, as assessed by review of the following: grades earned in UC-transferable coursework, amount of engineering preparatory coursework completed and grades earned in preparatory coursework.

Applicants must complete all required units and prerequisites by the end of the spring term preceding enrollment at UCSB.

College of Creative Studies
Students are selected on the basis of academic and personal achievement, potential and experience, as assessed through a comprehensive review of all information provided on the application, including academic and personal information, as described in the selection factors on page 9; as well as special talents, outstanding achievement and capacity for excellence in one of the eight academic areas within the college, as assessed by faculty review.

All applicants must submit a College of Creative Studies application, available directly from the college (at www.ccs.ucsb.edu), in addition to the regular UC undergraduate application. Applicants must submit work in evidence of talent or letters of recommendation with the Creative Studies application.

Santa Cruz
All Colleges Except Engineering
Students will be selected primarily on the basis of academic performance and preparation, as assessed by a review of the following: GPA in all UC-transferable courses, completion of and performance in lower-division prerequisite courses in the applicant’s proposed major, completion of a specified pattern of courses that meet general education requirements, participation in academically selective honors programs and performance in honors courses.

Other factors that may be assessed include outstanding performance in one or more academic subject areas; special projects or programs; talents, achievements, experiences or interests that will contribute to the vitality and educational environment of the campus; and special circumstances or personal challenges, especially as they relate to the social or educational environment(s) that have affected a student’s life experience.

Jack Baskin School of Engineering
The Baskin School of Engineering (BSOE) strongly encourages applications from transfer students. Acceptance into any BSOE major is based on the student’s academic college record. Transfer applicants are encouraged to complete and excel in as many courses as possible that are equivalent to the department’s foundation courses. Transfer students should not follow the Intersegmental General Education Transfer Curriculum (IGETC) because it will not provide transfer students with enough mathematics and engineering courses to allow them to complete School of Engineering programs at UCSC in two years. Details on foundation courses and major requirements can be found at www.soe.ucsc.edu/admissions.
To transfer to UC, you’ll need to do three things: meet the eligibility requirements described on page 6, prepare for upper-division study in your chosen major and, as appropriate, complete a set of general education requirements.

Knowing what the requirements are in each of those areas and planning your community college program around them will maximize your chances for admission to the UC campus and program of your choice. Meeting requirements in advance will give you more freedom when selecting courses once you enroll at the University. You may also be able to complete your undergraduate education within four years, without having to attend additional terms to meet requirements or take prerequisites.

In this section you’ll find information about transfer credit, major preparation and general education. The section on IGETC will help you decide if that curriculum is right for you. In addition, the box on page 15 lists resources that offer more campus- and major-specific information.

**Transfer Credit**

With careful planning, many students who take a full two years of transferable coursework at a community college graduate two years after transferring to UC. The key is taking only courses that are acceptable to the University of California for transfer credit. All courses you take to satisfy University requirements must be transferable.

Every California community college has an agreement with the University, called a transferable course agreement (TCA), that specifies which of its courses receive UC credit. In addition, your community college and the UC campus you wish to attend may have additional agreements that specify which transferable courses may be used to meet various college (general education or breadth) and major requirements.

Most courses in academic subjects are transferable. Vocational courses and personal enrichment courses do not qualify for transfer credit. Transferable community college courses are considered comparable to those offered to UC freshmen and sophomores.

**Limits on Transfer Credits** The University will award graduation credit for up to 70 semester units of transferable coursework from a California community college, meaning those units will be counted toward completion of your degree. Courses in excess of 70 semester units will not receive unit credit, but will receive subject credit and may be used to satisfy UC subject requirements.

Some campuses limit the number of transfer units they accept. If your community college work is combined with credit from a four-year institution, different unit limits may apply. Consult the admissions office at the UC campus that interests you.

Additionally, there is a limit to the number of units you can transfer in the following coursework (the courses must be listed on your community college’s TCA with UC):

**English as a second language courses:** A maximum of 8 semester units will earn transfer credit.

**Physical education activity courses:** A maximum of 4 semester units will earn transfer credit.

**Transfer From Semester to Quarter System**

All UC campuses use the quarter system except UC Berkeley and UC Merced, which use the semester calendar. If you are enrolled in a community college or other institution with a fall term that does not end before January 1, you cannot transfer to the University for the winter quarter.

Most students don’t lose credit when they transfer. If you will be changing from a semester to a quarter system, before you transfer you should try to complete course series – for example, Chemistry 1A–1B – to avoid duplicating coursework. If your school is on the semester calendar and you wish to enroll in the latter terms of a two- or three-quarter course sequence at UC, you may have to repeat material. With careful planning, however, you can minimize this problem.

All transferable units will be converted...
from semester to quarter units, except at UC Berkeley and UC Merced.

**Major Preparation**

Major-preparation requirements specify the courses you must take during your first two years of college to prepare for advanced study in your major. They may be required as part of the major, they may be prerequisites for other courses that are required as part of the major or they may be required to gain admission to the major.

Transfer applicants are evaluated, in part, on the basis of their performance in major-preparation coursework, so it is important that you investigate the requirements for your intended major as soon as possible. If your major requires mathematics and science, it is especially important that you complete those prerequisites before you transfer.

Lack of preparatory coursework may affect your admission to your major, particularly if many applicants are competing for a limited number of spaces.

As you explore your area of interest, you can refer to the UC Transfer Preparation Paths at uctransfer.universityofcalifornia.edu to learn how best to prepare for UC’s most popular majors. If you are applying for fall admission, the campus may require you to complete certain major-preparation requirements by the end of the preceding spring term.

A list of UC undergraduate majors by campus and by discipline begins on page 32.

**General Education Requirements**

General education requirements are designed to give University undergraduates a broad background in all major academic disciplines—natural sciences, physical sciences, social sciences, humanities and fine arts. The general education requirement, sometimes called the breadth requirement, lists the specific courses you must take or the number of credit hours you must earn in each discipline.

Each school and college at every UC campus has its own general education requirement. With careful planning, you can meet many of the lower-division requirements at community college. You also may complete the Intersegmental General Education Transfer Curriculum to satisfy UC general education requirements.

**Intersegmental General Education Transfer Curriculum (IGETC)**

IGETC is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements at both the University of California and the California State University. (See the box on page 16.)

UC has developed an agreement with each California community college that specifies which of its courses may be applied to each category of IGETC.

If you choose to follow IGETC, **you should complete it before you transfer to the University**; otherwise you will be required to satisfy the specific lower-division general education requirements of your UC college or school.

All IGETC coursework does not have to be completed at the same college, and provisions for partial IGETC completion are available. Courses taken at more than one California community college may be used to fulfill IGETC. Coursework may only be applied in the area or category it was approved for in the IGETC agreement at the community college where it was completed.

IGETC is most helpful to students who know they want to transfer but have not yet chosen an institution, campus or major.

If you have an area of study in mind, you can visit the Exploring Majors section at www.assist.org, and click on prompts to identify the majors for which IGETC is recommended.

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**Where to Get Help**

To transfer successfully to the University of California, you need to plan your community college coursework so that you meet UC admissions requirements and are well prepared for your intended major. These resources will give you the tools you need:

**Community College Transfer Centers**: Transfer center advisers can provide much of the information you need to start planning to transfer to UC. You can also meet with visiting representatives from UC and other four-year colleges and universities.

**UC Transfer Preparation Paths**: Plan your community college coursework by referring to the UC Transfer Preparation Paths (found at uctransfer.universityofcalifornia.edu). These online tools detail lower-division requirements for UC’s most popular majors.

**ASSIST**: The ASSIST website (www.assist.org) details each California community college’s transferable course agreement with the University, specifying which courses earn UC transfer credit. On ASSIST you also can find information about credit for general education requirements and IGETC. The Exploring Majors feature, updated throughout the year, describes the major-preparation requirements for all UC programs.

**Campus General Catalogs**: Campus General Catalogs contain detailed descriptions of that campus’s majors, with their campus- and major-specific general education requirements. Catalogs are available through campus bookstores and online (see the UC Directory on page 44).

**Campus Admissions Offices**: Admissions offices can provide you with information about transfer credit limits, the availability of majors, oversubscribed programs, required coursework and individualized answers to your specific circumstances (see the UC Directory).
Planning Your Coursework

Planning Your Coursework

Students in some majors will not be well served by following IGETC. If you intend to transfer into a major that requires extensive lower-division preparation, such as engineering or the biological, physical and natural sciences, you should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission. (See the IGETC Considerations section below.) Your counselor or a UC admissions representative can give you additional information about IGETC and advise you on which path is best for you.

IGETC is not an admission requirement. Completing it is not required, nor does it guarantee admission to the campus or program of choice. However, completing the lower-division breadth/general education requirements—through IGETC or the campus-specific requirements (depending upon the program)—may improve a transfer applicant’s chances for admission to a competitive campus and/or program.

GPA Requirement IGETC courses must be completed with a grade of C or better. A grade of Credit or Pass may be used if the community college’s policy states it is equivalent to a grade of C or better.

Use of AP Exams An acceptable score on an Advanced Placement (AP) test can be applied to IGETC. To see how these exams can be applied to IGETC certification, please visit cacctcw.org/igetc.htm and click on “The IGETC Standards, Policies and Procedures” (searchable version).

Applying Courses and AP Exams Courses and exams may be used only once to satisfy one IGETC subject area, even if they are listed in the course agreements under more than one subject area. Courses may be used to satisfy both IGETC and major requirements.

Certification Only California community colleges may certify completion of IGETC. Certification of IGETC completion is the responsibility of the last California community college a student attends prior to transfer (with the exception of summer session)—although upon request, a college other than the last one attended may also certify.

IGETC Considerations Students with substantial coursework from institutions outside the United States should consult a counselor to determine whether they should complete IGETC or the lower-division breadth/general education requirements at the campus they plan to attend. In addition, some colleges or majors prefer all transfer students follow a more prescribed lower-division curriculum. These are described below.

Berkeley: In the College of Letters and Science, students must satisfy general education/breadth requirements with either the fully completed IGETC pattern or the College of Letters and Science requirements (Reading and Composition, Quantitative Reasoning and Foreign Language). The Haas School of Business and the colleges of Engineering, Environmental Design and Chemistry have extensive, prescribed major prerequisites. In general, IGETC is not appropriate preparation for majors in these colleges.

Although IGETC satisfies breadth requirements for most majors in the College of Natural Resources, specific lower-division major requirements must still be satisfied; check with the college or visit the ASSIST website (www.assist.org) for more information.

Davis: IGETC works well for students planning for bachelor of arts majors with few units of lower-division preparation. Bachelor of science degrees and high-unit majors often have many courses of lower-division preparation. In these cases, the UC Davis GE pattern is the best choice.

Irvine: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

Los Angeles: The Henry Samueli School of Engineering and Applied Science does not accept IGETC.

Merced: The Schools of Engineering and

IGETC SUBJECT AND UNIT REQUIREMENTS

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<tr>
<th>Subject Area</th>
<th>Required Courses</th>
<th>Units Required</th>
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<tr>
<td>1. English Communication</td>
<td>2 *</td>
<td>6 semester units or</td>
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<td></td>
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<td>8–10 quarter units</td>
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<td>2. Mathematical Concepts and Quantitative Reasoning</td>
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<td>3 semester units or</td>
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<td>4–5 quarter units</td>
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<td>3. Arts and Humanities</td>
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<td>9 semester units or</td>
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<td></td>
<td>12–15 quarter units</td>
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<td>4. Social and Behavioral Sciences</td>
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<td>9 semester units or</td>
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<td>12–15 quarter units</td>
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<td>5. Physical and Biological Sciences</td>
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<td>7–9 semester units or</td>
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<td>9–12 quarter units</td>
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<td>6. Language Other Than English*</td>
<td>Proficiency</td>
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<tr>
<td>Total</td>
<td>11 courses*</td>
<td>34 semester units</td>
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*Students intending to transfer to CSU are required to take an additional course in oral communication and do not need to demonstrate proficiency in a language other than English.
The College of Natural and Agricultural Sciences does not recommend IGETC. Riverside: The College of Humanities, Arts, and Social Sciences accepts IGETC. The College of Natural and Agricultural Sciences does not accept IGETC. The Bourns College of Engineering accepts completion of IGETC to satisfy the majority of the college’s breadth requirements for transfer students, though some additional coursework may be required after enrollment. Prospective applicants are strongly encouraged to focus on preparatory course work for their desired major, such as mathematics, science, and other technical preparatory coursework, rather than on IGETC completion.

San Diego: IGETC is accepted at John Muir, Earl Warren, Thurgood Marshall and Sixth colleges only. Students completing IGETC are welcomed at Eleanor Roosevelt and Revelle colleges; however, they must also fulfill the specific general education requirements of those colleges. At UCSD, all majors are available to students in each college, so students who choose IGETC will not be restricted in their choice of major.

Santa Barbara: Transfer students in the College of Letters and Science and the College of Creative Studies may use IGETC to substitute for general education requirements. Transfer students in the College of Engineering may also use IGETC to substitute for general education requirements. In addition to general education, all students in the College of Engineering are required to complete a depth requirement. Students who wish to satisfy the depth requirement prior to transfer must complete a yearlong sequence in the history of world civilizations, history of Western civilization, history of the United States, history of Western philosophy or history of Western art. Students may want to choose courses for IGETC that will concurrently satisfy the depth requirement. Students may also complete the depth requirement with upper-division coursework after transferring.

Please note: Students planning to transfer into a major in engineering, computer science or the biological or physical sciences must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

Santa Cruz: Transfer students intending to pursue any major in the physical and biological sciences or the Jack Baskin School of Engineering should not follow IGETC because it will not provide them with enough lower-division preparation for their majors.

Other Degree Requirements

There are other requirements you must fulfill to receive your undergraduate degree, in addition to the general education requirements and major-preparation requirements. Some, such as the American History and Institutions Requirement and the Entry-Level Writing Requirement (ELWR), are Universitywide. Others vary by campus, college or school, and major.

Entry-Level Writing Requirement You must satisfy this English composition requirement to graduate in any program at the University. One way to meet this requirement is to complete a transferable college course of 3 semester units in English composition with a grade of C or better. Students who meet the University’s requirements for minimal transfer eligibility, which include two transferable college courses in English composition (see page 6), satisfy the ELWR. Many transfer students fulfill this requirement while in high school by earning one the following scores:

- 3 or higher on the College Board Advanced Placement Examination in English (Language or Literature);
- 5 or higher on the International Baccalaureate Higher Level Examination
- 6 or higher on the Standard Level Examination in English (Language A only)
- 30 or higher on the ACT Combined English/Writing test; or
- 680 or higher on the Writing section of the SAT Reasoning Test or the SAT II Writing Subject Test prior to high school graduation.

Students who have not satisfied the ELWR before transferring must enroll in an appropriate English course at the University.

American History and Institutions Requirement All undergraduate degree programs at UC require study in American history and institutions. Each campus decides how its students may meet the requirement, which can be through examination or by completing specific courses.

If you successfully completed a one-year course in U.S. history or a half-year course in U.S. history plus a half-year course in American government while you were in high school, you have satisfied this requirement at all UC campuses except Santa Barbara, which requires students to complete a college-level course. (UCLA applicants must have earned a B average in the high school courses.) Satisfactory completion of your community college’s history and institutions requirement will also meet the requirement at most UC campuses. The University highly recommends that you complete this requirement before you transfer.
How to Apply

Virtually 100 percent of applicants to UC use the online application, UC’s preferred method. The online application helps you file more accurately and completely by highlighting common mistakes and missing information before you submit. The online application also offers video tutorials to make the process clear. Privacy guards help ensure that your information stays secure. The online application opens October 1 for the fall-term filing period.

There is a single application that you use to apply to one or more of UC’s nine undergraduate campuses. UC San Francisco has its own application and filing procedures.

Applying broadly can significantly increase your chances of being admitted to a campus of your choice. About half the students who apply to just one campus are admitted to that campus, but more than 90 percent who apply to four or more campuses are accepted by at least one of their choices.

When to Apply

UC gives first consideration to students who apply during the filing periods listed in the box above. Applications are accepted after these periods only if space is available.

Most majors and programs are open to new students in the fall term. There are fewer openings in winter and spring. Check with the campus admissions office if you are considering applying for a term other than fall. Information about which campuses and programs are accepting applications is also available online (www.universityofcalifornia.edu/admissions/openmajors).

Application Fees and Fee Waivers

UC’s application fee is $60 for each campus applied to. The fees are not refundable and are subject to change.

Students whose family size and income may qualify them for a fee waiver can apply and find out automatically if they are eligible for a waiver while they are completing the online application. UC will waive application fees for up to four campuses for students who otherwise would not be able to apply for admission.

Updating Your Application

If you apply for fall 2010 admission, you will be required to update your grades and course record online by using the Application Update site (www.universityofcalifornia.edu/admissions/appupdate). The site, which opens in January, allows you to report your final grades from the previous fall, and to list all courses in progress or planned for winter and spring. Your updates ensure that the campuses have the most current academic information available.

Notification of Admission

Transfer applicants who apply during the fall filing period are notified of their admission status by the campuses they applied to between March 1 and May 1 of the next year. Applicants for winter or spring should contact the campus admissions office regarding admission notification periods.

Intercampus Transfer

After you enroll at a UC campus, it may be possible for you to transfer to another. Applications for intercampus transfer are considered in light of the applicant’s personal circumstances and the availability of space in the prospective major. Students who want to transfer from one UC campus to another must submit an application for undergraduate admission during the appropriate filing period. Some campuses do not accept intercampus transfer students who will have completed more than 120 quarter (80 semester) units by the time they plan to enroll. Students who satisfy the lower-division general education/breadth requirements at a UC campus prior to transferring to another UC campus are considered to have satisfied the lower-division general education/breadth requirements at the UC campus to which they transfer. At UC San Diego, transfer reciprocity is available to students transferring to Warren, Marshall, Muir and Sixth colleges. Students who select Revelle or Eleanor Roosevelt College must satisfy the general education requirements of those colleges.

FILING PERIODS

<table>
<thead>
<tr>
<th>Location</th>
<th>Fall Semester 2010: Nov. 1–30, 2009</th>
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<tbody>
<tr>
<td>Berkeley</td>
<td>Fall Semester 2010: Nov. 1–30, 2009</td>
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<td></td>
<td>Spring Semester 2011: July 1–31, 2010</td>
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<tr>
<td>All Other Campuses</td>
<td>Fall Quarter 2010: Nov. 1–30, 2009</td>
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<tr>
<td></td>
<td>Winter Quarter 2011: July 1–31, 2010</td>
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</tbody>
</table>
You can attend some of the programs listed here while you’re still in community college; others are for enrolled UC students only. And some require special permission before you can participate.

**Summer Study**
Community college students are welcome to attend summer sessions at UC campuses; however, summer session admission does not constitute regular admission.

Summer sessions offer the same high quality of instruction as regular sessions and allow you to catch up or make quicker progress toward transfer or your degree. You may attend any UC campus and earn full UC credit. Because summer session is a shorter calendar, and part-time study is recommended, it’s easy to combine work and vacation with school.

**Cross-Enrollment**
If you are a California resident currently enrolled at a California community college or the California State University, you may enroll in one undergraduate course per academic term at any UC campus, provided you have met course prerequisites and approval is granted by both your home campus and the UC campus. To cross-enroll, you must have completed at least one term at your home campus, have a 2.0 GPA in work completed, be enrolled in at least 6 units at your home campus and have paid appropriate fees at your home campus for the term in which you wish to cross-enroll. A $10 fee plus any material/laboratory fees associated with the course may be charged. Contact your college registrar’s office for information. Cross-enrollment does not constitute regular admission.

**University Extension**
Most UC classes are offered during the day for regularly enrolled students. University Extension offers a wide variety of educational programs for those who cannot attend the University during the day on a full-time basis. University Extension does not grant degrees, although it offers many courses that qualify for credit toward UC degrees.

Courses are offered during the day and evening, and you do not have to meet admissions requirements to enroll. Admission to University Extension does not constitute regular admission, and credit toward a degree might not be granted.

Contact the University Extension at the UC campus you wish to attend for more information. If you have questions about which Extension courses qualify for degree credit, contact the dean of the college or school that grants the degree.

**Part-Time Study**
Once admitted to UC, most students enroll full time in a regular program, but there are exceptions. If you wish to attend the University on a part-time basis, you must obtain permission from the dean of the school or college you will be attending. In general, the University encourages students to attend full time. The faculty believes that a full-time academic program provides the richest academic experience for students.

**UCSB Off-Campus Studies Program**
Working adults and re-entry students who have completed 60 transferable semester units may attend classes part time and pursue a UC bachelor’s degree through the Off-Campus Studies Program at the UCSB Ventura Center. The Ventura Center offers degrees in Anthropology, English, History, Interdisciplinary Studies, Law and Society, Political Science, Psychology and Sociology. To be eligible, you must meet UC transfer admission requirements. For information, contact the UCSB Off-Campus Studies Program at the Ventura Center Office, 3585 Maple Street, Suite 112, Ventura, CA 93003; (805) 644-7261; e-mail: ics@els.ucsb.edu; or visit www.ocs.ucsb.edu.

**Concurrent Enrollment**
In general, the University discourages students from enrolling in two colleges at the same time. If you wish to do this and receive credit for the work you complete, you must first obtain permission from the dean of the UC school or college in which you are enrolled. This also applies to UC Extension courses. Credit is not always granted.

You may attend a community college summer session after becoming a UC student, but there is a limit to the amount of community college coursework the University accepts: 70 semester units. Also, you can receive unit credit only, not grade points, for summer-session coursework taken outside the UC system. Another consideration is the University’s residence requirement, which states the number of credits you must complete at the campus where you receive your degree. Some campuses may not accept community college coursework to satisfy certain requirements once you have enrolled at a UC campus. The dean of the school or college in which you are enrolled may impose other unit and/or course audit restrictions. Consult the college dean and campus General Catalog for more information.
Transfer Admission Programs

Seven of UC’s nine undergraduate campuses offer guaranteed admission to California community college students who meet specific requirements, under the Transfer Admission Guarantee (TAG) program. Students in the TAG program can receive early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework.

All campuses have a variety of other programs supporting transfer admission, particularly for community college students. Some programs provide extensive academic and admission support services to transfer applicants but do not guarantee admission. Programs are described below by campus.

**Berkeley**

**Community College Transfer Center Program**

The Community College Transfer Center Program provides a variety of services to facilitate the transfer process for California community college students who aspire to transfer to UC Berkeley. Advisers provide information about admission, application, financial aid, and housing policies and procedures. They also assist and advocate for students throughout the application process. Additionally, the program offers individual and group academic counseling and advising for students and in-service training for community college counselors.

**Contact:** Keith Schoon, Community College Transfer Center, 2440 Bancroft Way #205, University of California, Berkeley, CA 94720; (510) 643-7159; Web: students.berkeley.edu/apa/cctc.htm

**Davis**

**Transfer Admission Guarantee**

Students at any California community college may develop Transfer Admission Guarantees with UC Davis. With the assistance of their community college counselor, students draft a TAG for review by a UC Davis admissions representative. This agreement lists the courses that the student will complete at community college, with emphasis on courses required for admission, major prerequisites and breadth requirements. Students who comply with the TAG agreement and who apply for UC admission on time during the appropriate filing period are guaranteed admission to a specific quarter and major.

**Contact:** Undergraduate Admissions, University of California, One Shields Avenue, 178 Mrak Hall, Davis, CA 95616-8507; (530) 752-2971; Web: admissions.ucdavis.edu/admissions/tr_tag

**Transfer Opportunity Program**

The Transfer Opportunity Program (TOP) encourages community college students to transfer to UC Davis and provides support services to ease their transition. The cornerstone of the program is the TOP transfer adviser, who regularly visits each participating community college to work with counselors and students.

The TOP adviser provides information about admission and transfer requirements, academic programs, financial aid, housing, tutoring, campus life, and other services and programs. The adviser evaluates student transcripts to ensure that admission requirements are met and that community college courses taken are transferable to the University. The TOP adviser also works with counselors and students to develop individual transfer admission guarantees.

**Participating community colleges:**
American River, Cosumnes River, DeAnza, Folsom Lake, Foothill, Laney, Los Medanos, Napa Valley, Sacramento City, City College of San Francisco, San Joaquin Delta, San Mateo, Santa Rosa, Sierra, Skyline, Solano Community, Woodland and Yuba

**Contact:** Undergraduate Admissions, University of California, One Shields Avenue, 178 Mrak Hall, Davis, CA 95616-8507; (530) 752-2971; Web: admissions.ucdavis.edu/admissions/tr_top

**Davis Honors Challenge Transfer Program**

Davis Honors Challenge (DHC) is an innovative, open-application, campus-wide honors program for highly motivated students. DHC provides students with an enhanced education through special courses, closer contact with faculty and dynamic interactions with academically motivated peers. DHC offers students the opportunity to participate in an honors program throughout their entire UC Davis undergraduate career. Incoming transfer students with a cumulative GPA of 3.50 or higher are encouraged to apply to the DHC program.

**Contact:** Davis Honors Challenge, University of California, One Shields Avenue, 580 Kerr Hall, Davis, CA 95616-8518; (530) 752-3225; Web: dhc.ucdavis.edu
Seven UC campuses offer guaranteed admission to qualified California community college students through Transfer Admission Guarantee programs. For details, visit uctransfer.universityofcalifornia.edu.

Irvine
Transfer Admission Guarantee
UCI’s Transfer Admission Guarantee (TAG) program offers on-the-spot, provisional admission to well-qualified students attending any California community college. Certain Southern California community colleges (see below) are visited regularly by UCI staff.

Students on track to fulfill the program GPA and major-preparation requirements described below may meet with a UCI representative, at either the community college or UCI, for a review of their qualifications. Qualified applicants will be offered preliminary provisional admission to UCI and given recommendations for coursework that should be completed prior to transfer. To be eligible for a TAG contract, applicants must complete (by the time of contract) one transferable English course and one transferable math course with grades of C or better; have a minimum 2.7 GPA (or the GPA specified for the particular major); satisfy minimum UC admission requirements, including the completion of 60 transferable semester units; and submit a UC application for admission.

See additional TAG requirements at www.admissions.uci.edu/tag. (Arts and Humanities, Dance, Humanities and Arts, Humanities [Interdisciplinary], Music, Nursing Science, and Pharmaceutical Sciences do not participate in the TAG program. Business Administration will not participate in TAG when the major becomes available in 2010.)

Contact: Office of Admissions and Relations With Schools, 204 Aldrich Hall, University of California, Irvine, CA 92697-1075; (949) 824-6703

Community College Honors Transfer Program
The UCI Community College Honors Transfer Program provides academic services to honors students who plan to transfer to UCI. Students who enroll in and subsequently complete an honors program at a participating community college are offered personalized transfer planning and advising, UCI library privileges and invitations to the campus to learn about honors programs and research opportunities. Participating students who apply to UCI are assisted with the transfer process. They receive guaranteed housing (provided they meet the housing application deadline) and referrals to the UCI honors programs.

Participating community colleges:
Allan Hancock, American River, Antelope Valley, College of the Canyons, Cerritos, Cerro Coso, Chaffey, Citrus, Cypress, East Los Angeles, El Camino, Foothill, Fullerton, Glendale, Golden West, Grossmont, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles Valley, Los Medanos, Miramar, Moorpark, Mt. San Antonio, Mt. San Jacinto, Orange Coast, Pasadena City, College of the Redwoods, Rio Hondo, Sacramento City, Saddleback, San Bernardino Valley, San Diego City, San Diego Mesa, San Diego Miramar, City College of San Francisco, College of San Mateo, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Skyline, Victor Valley, West Los Angeles and West Valley

Contact: Office of Admissions and Relations With Schools, 204 Aldrich Hall, University of California, Irvine, CA 92697-1075; (949) 824-6703

Transfer Student Services
Transfer Student Services provides assistance to prospective California community college transfer students. Each fall and spring, programs for prospective transfer students on the UCI campus offer information about admission, academic programs and preparation, and support services. In addition, UCI representatives regularly visit Southern California community college transfer centers to meet with students to discuss admission and planning for transfer, including lower-division degree requirements.

UCI maintains articulation agreements with many California community colleges. The agreements identify how community college courses can be used to fulfill UCI’s lower-division degree requirements. The agreements are available at UCI’s Office of Admissions and Relations With Schools, community college counseling offices and on the Web (www.assist.org).

Contact: Office of Admissions and Relations With Schools, 204 Aldrich Hall, University of California, Irvine, CA 92697-1075; (949) 824-6703

Los Angeles
Community College Transfer Recruitment
This program provides assistance to prospective community college transfer students, with particular emphasis on students from
groups with historically low transfer rates to UCLA and the University of California. Program staff visit participating community colleges several times throughout the academic year and provide admissions counseling and workshops on a variety of topics such as choosing a major, completing the undergraduate application, financial aid and available support services. Program staff keep transfer applicants informed of the status of their applications and assist them during all phases of the application process.

**Participating community colleges:**
Antelope Valley, Cerritos, Chaffey, Citrus, College of the Canyons, Compton, Cypress, East Los Angeles, ELAC South Gate Satellite Campus, El Camino, Fullerton, Glendale, Golden West, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles Trade-Technical, Los Angeles Valley, Marymount Palos Verdes, Moorpark, Mt. San Antonio, Orange Coast, Oxnard College, Pasadena City, Rio Hondo, Riverside Community College District, Saddleback, San Bernardino Valley, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Ventura and West Los Angeles

**Contact:** Undergraduate Admissions and Relations With Schools, 1147 Murphy Hall, Los Angeles, CA 90095-1436; (310) 825-3101; Web: [www.admissions.ucla.edu/prospect/Adm_tr/ADM_CCO/Cctp.htm](http://www.admissions.ucla.edu/prospect/Adm_tr/ADM_CCO/Cctp.htm)

**Transfer Alliance Program**
The Transfer Alliance Program (TAP) gives students at participating community colleges the opportunity to enhance their ability to transfer to UCLA at the junior level. Students complete a rigorous honors/scholars program at the community college. Designated faculty and counselors at the community college help students plan academic programs that meet major and general education requirements and honors/scholars certification. Students who successfully complete TAP and satisfy transfer admission and major-preparation requirements are given priority consideration for admission to UCLA College of Letters and Science majors, except for Communication Studies.

While students are in the community college TAP program, meaningful linkages with UCLA are provided, such as on-campus informational meetings and tours, library privileges, and opportunities to attend selected UCLA cultural and athletic events.

**Participating community colleges:**
Antelope Valley, Cerritos, Cerro Coso, Chaffey, Citrus, City College of San Francisco, College of the Canyons, College of the Redwoods, Cypress, East Los Angeles, El Camino, Foothill, Fullerton, Glendale, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles Valley, Los Medanos, MiraCosta, Moorpark, Mt. San Antonio, Mt. San Jacinto, Orange Coast, Pasadena City, Rio Hondo, Riverside Community College District, Sacramento City, Saddleback, San Bernardino Valley, San Diego City, San Diego Mesa, San Diego Miramar, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Skyline, West Los Angeles and West Valley

**Contact:** Undergraduate Admissions and Relations With Schools, 1147 Murphy Hall, Los Angeles, CA 90095-1436; (310) 825-3101; Web: [www.admissions.ucla.edu/tap](http://www.admissions.ucla.edu/tap)

**Merced Transfer Support Services**
UC Merced transfer advisers provide assistance with academic planning, admissions, financial aid and any other questions that students may have regarding transferring to UC Merced. Advisers schedule visits to community colleges throughout the central San Joaquin Valley to meet with students individually and in groups to discuss transfer opportunities.

**Contact:** Admissions/Relations With Schools and Colleges, University of California, 5200 N. Lake Road, Merced, CA 95343-5603; (209) 228-4682 or (866) 270-7301 (toll-free in California)

**Transfer Admission Guarantee**
UC Merced recognizes that beginning a postsecondary education at a California community college is a viable path to a UC Merced degree. Participants in UC Merced’s Transfer Admission Guarantee (TAG) program receive a contract specifying the courses that are required to guarantee admission to their chosen major. TAG students also receive individualized academic advising from a UC Merced transfer adviser.

**Contact:** Office of Admissions, University of California, Merced, 5200 N. Lake Road, Merced, CA 95343-5603; (209) 228-4682 or (866) 270-7301 (toll-free in California); e-mail: transfer@ucmerced.edu
When applying to UC, students from California community colleges have admissions priority over all other prospective transfer students, including those from four-year institutions.

Riverside

Transfer Services

UCR offers a variety of services for prospective transfer students. The Office of Undergraduate Recruitment–Transfer Services provides counseling support, information and programming for prospective and on-campus transfer students through the Transfer Resource Center. They also meet students on the UCR campus or talk by e-mail or telephone. Prospective students can mail or fax their transcripts to the office for evaluation. UCR maintains articulation agreements with community colleges throughout the state. These agreements are available at the community colleges, at the Transfer Services office and on the Web (www.assist.org).

The Transfer Link Mentor Program matches prospective students with current UCR transfer students. Transfer Link mentors can answer questions about campus life, academic opportunities and services, as well as provide peer support to incoming students.

Contact: Office of Undergraduate Recruitment–Transfer Services, 3249 Student Services Building, University of California, Riverside, CA 92521; (951) 827-5307; fax: (951) 827-6346; e-mail: transfer@ucr.edu; Web: www.my.ucr.edu/admissions/special.aspx#tag

San Diego

Transfer Student Services

UCSD offers various services to help students with the transfer process. Articulation agreements have been developed with a number of California community colleges. These agreements outline courses that may be applied toward UCSD’s general education and major requirements. These agreements are available at the community colleges and on the Web (www.assist.org).

Preadmission counseling is available through the Office of Admissions and Relations With Schools. In addition, UCSD counselors make regular visits to community colleges to offer individual advising and group presentations.

Contact: Transfer Student Services, Office of Admissions and Relations With Schools, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0075; (858) 534-4831; e-mail: transferinfo@ad.ucsd.edu

UniversityLink

UCSD has established partnerships with a number of community colleges and their feeder high schools. These UniversityLink agreements provide guaranteed fall admission to students intending to transfer to UCSD who sign a contract and complete program requirements. UniversityLink offers services such as special programs and events, and access to UCSD admissions counseling. Those admitted to UCSD may also be eligible for an Engelhorn Family Scholarship, established specifically for transfer students who were UniversityLink participants.

UniversityLink students must meet the

Transfer Admission Guarantee

TAG program encourages students to begin their college career at a California community college and then transfer to UCR to complete the bachelor’s degree.

TAG participants enter into a contract with UCR that specifies the requirements they must satisfy for admission.

Contact: Office of Undergraduate Recruitment–Transfer Services, 3249 Student Services Building, University of California, Riverside, CA 92521; (951) 827-5307; fax: (951) 827-6346; e-mail: transfer@ucr.edu; Web: www.my.ucr.edu/admissions/special.aspx#tag

Transfer Admission Guarantee

The Transfer Admission Guarantee (TAG) program assists students from California community colleges in transferring to UCSD. Students at any of California’s community colleges are eligible, provided they meet the program requirements, to guarantee admission to UCSD. Admission to top-choice undergraduate college is not guaranteed; admission to impacted majors, including certain engineering majors, is not guaranteed.

TAG students must meet the University’s minimum admission requirements for transfer students, including completion of at least 60 transferable semester units; earn a minimum GPA of 3.0 and be in good academic standing; clear all subject omissions/deficiencies for eligibility (see page 8). Full completion and certification of IGETC prior to enrollment is required. TAG students may apply for the fall or winter quarter.

Details on the new TAG program can be found at prospective.ucsd.edu/go/transfer; click on the TAG 2009–2010 link in the left-hand box.

Contact: Transfer Student Services, Office of Admissions and Relations With Schools, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0075; (858) 534-4831; e-mail: transferinfo@ad.ucsd.edu

TAG students must meet the
University’s minimum admission requirements for transfer students, including completion of at least 60 transferable semester units, earning a minimum GPA of 3.0 and meeting UC subject eligibility, as well as other program requirements.

**Participating community colleges:**
Cuyamaca, East Los Angeles, Grossmont, Imperial Valley, MiraCosta, Palomar, San Diego City, San Diego Mesa, San Diego Miramar and Southwestern

**Contact:** Transfer Student Services, Office of Admissions and Relations With Schools, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0021; (858) 534-4831; e-mail: transferinfo@ad.ucsd.edu; and for questions about transfer issues for veterans and members of military services, veteransinfo@ad.ucsd.edu; Web: prospective.ucsd.edu/go/transfer.

**Santa Barbara Transfer Student Services**
UCSB offers a variety of services for prospective transfer students. The Office of Admissions maintains current articulation agreements with all California community colleges. The agreements, which outline courses that can be applied to UCSB’s general education and major-preparatory requirements, are available at community college transfer centers, counseling offices and on the Web (www.assist.org).

At transfer advising sessions, offered weekdays at 1 p.m., visitors get an overview of housing, financial aid, campus life and student-support services. A transfer adviser provides in-depth information about admission requirements, selection criteria and preparation for the major. To confirm dates, times and locations, call (805) 893-8175.

UCSB representatives regularly visit community colleges in Kern, Los Angeles, Orange, San Diego, San Luis Obispo, Santa Barbara and Ventura counties to provide transfer information to students. They conduct workshops on the application process and financial aid, and hold individual academic advising appointments.

**Contact:** Office of Admissions, 1234 Cheadle Hall, University of California, Santa Barbara, CA 93106-2016; (805) 893-3872; Web: www.admissions.ucsb.edu

**Transfer Admission Guarantee**
UCSB has established Transfer Admission Guarantees (TAGs) for fall terms with all California community colleges. The TAGs include all majors in the College of Letters and Science, excluding Dance, B.A., and majors with B.F.A. or B.Mus. objectives. Transfer admission guarantees have also been established with all California community colleges for majors in the College of Engineering. For more specific details, students should refer to the ASSIST website (www.assist.org) or visit UCSB’s TAG web page, www.admissions.ucsb.edu/TAGinfo.asp.

**Contact:** Office of Admissions, 1234 Cheadle Hall, University of California, Santa Barbara, CA 93106-2016; (805) 893-3872; Web: www.admissions.ucsb.edu

**Santa Cruz Transfer Admission Guarantee**
The UC Santa Cruz Transfer Admission Guarantee (UCSC TAG) program offers guaranteed admission to qualified junior-level transfer applicants from any of the 103 participating California community colleges: Allan Hancock College, American River College, Antelope Valley College, Bakersfield College, Barstow College, Berkeley City College, Butte Community College, Cabrillo College, Cañada College, Cerritos College, Cerro Coso Community College, Chabot College, Chaffey Community College, Citrus College, City College of San Francisco, College of Alameda, College of Marin, College of San Mateo, College of the Canyons, College of the Desert, College of the Redwoods, College of the Sequoias, College of the Siskiyous, Columbia College, Contra Costa Community College, Copper Mountain College, Cosumnes River College, Cuesta College, Cuyamaca College, Cypress College, De Anza College, Diablo Valley College, East Los Angeles College, El Camino Community College, Evergreen Valley College, Feather River College, Folsom Lake College, Foothill College, Fresno City College, Fullerton College, Gavilan College, Glendale Community College, Golden West College, Grossmont College, Hartnell College, Imperial Valley College, Irvine Valley College, Lake Tahoe Community College, Laney College, Las Positas College, Lassen Community College, Los Angeles City College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Trade-Technical College, Los Angeles Valley College, Los Medanos College, Mendocino College, Merced College, Merritt College, MiraCosta Community College, Mission College, Modesto Junior College, Monterey Peninsula College, Moorpark College, Mount San Antonio College, Mount San Jacinto Community College, Napa Valley College,
Ohlone College, Orange Coast College, Oxnard College, Palomar College, Pasadena City College, Porterville College, Reedley College, Riverside Community College, Sacramento City College, Saddleback College, San Bernardino Valley College, San Diego City College, San Diego Mesa College, San Diego Miramar College, San Joaquin Delta College, San José City College, Santa Ana College, Santa Barbara City College, Santa Monica College, Santa Rosa Junior College, Santiago Canyon College, Shasta College, Sierra Community College, Skyline College, Solano Community College, Southwestern College, Taft College, Ventura College, Victor Valley College, West Hills College (Coalinga), West Hills College (Lemoore), West Los Angeles College, West Valley College, Yuba College.

To be eligible for UCSC TAG, students must have completed a minimum of 30 UC-transferable semester units, have earned a GPA of at least 3.0, and be registered at one of the participating community colleges. Students who have completed 20 semester units at a four-year college or university are not eligible for the UCSC TAG program. UCSC TAG offers guaranteed admission for the fall quarter only; the filing period is Aug. 1–Oct. 15. Qualified students who are approved for UCSC TAG may be accepted into one of the seven majors in the Jack Baskin School of Engineering through a special review.

**Transfer Program**

The UCSC Transfer Program provides a variety of services to prospective transfer students from community colleges. On selected Fridays, UCSC offers transfer admission workshops, in which an adviser from the Office of Admissions meets with a small group of prospective students to answer their questions about transferring as juniors. Pre-evaluations of transcripts are not available as part of the workshop. To sign up for a transfer workshop, visit [admissions.ucsc.edu/transferworkshops](http://admissions.ucsc.edu/transferworkshops). Admissions counselors also visit many California community colleges to assist prospective students and counselors. In addition, UCSC offers Services for Transfer and Re-entry Students (STARS), services for current members of the military and veterans, the Disability Resource Center and Educational Opportunity Programs.

**Contact:** Transfer Program, Office of Admissions, Cook House, 1156 High Street, University of California, Santa Cruz, CA 95064; (831) 459-4008; e-mail: admissions@ucsc.edu

**Contact:** UCSC TAG Program, Office of Admissions, 1156 High Street, University of California, Santa Cruz, CA 95064; (831) 459-2131; e-mail: admissions@ucsc.edu
You’ll find a wealth of special programs and support at UC to help you make the most of your college experience. The campus General Catalogs are good sources of information about the programs and services at a particular campus.

Programs for Students From Educationally Disadvantaged and Low-Income Backgrounds

The University recognizes and values the intellectual and cultural contributions of a student population that encompasses the diversity of the people of California. To support its commitment to diversity, the University provides special services to students from educationally disadvantaged and low-income backgrounds.

Special educational programs and support services are available to help students who are interested in transferring to UC, as well as students who are already enrolled in the University.

UC representatives can advise you about admission opportunities, help you with the admissions process, and provide information about financial aid and managing college costs. Once you enroll, services are available to help you make the transition to University life, including Summer Bridge programs, orientations, personal counseling, academic advising and academic skills development programs.

Educational Opportunity Program

The Educational Opportunity Program (EOP) is for students with promising academic ability and potential despite a low-income or educationally disadvantaged background. Programs and services offered to EOP participants vary from campus to campus, but are similar to those described above.

EOP is open to students who meet the University’s regular admission requirements. In addition, special assistance is available through EOP to students who do not meet the regular admission requirements but who can demonstrate the ability and potential to succeed at the University. (See Admission by Exception on page 7.) You may apply to EOP on the UC application for admission.

If you have participated in other programs that serve low-income or disadvantaged students, such as Extended Opportunity Programs and Services (EOPS) or Upward Bound, you do not automatically qualify for EOP. If you were ineligible for programs such as EOPS or Upward Bound, you may still be eligible for the University’s EOP program.

If you are considering the University and want more information about programs for students from low-income and educationally disadvantaged backgrounds, contact the EOP office at the campus you wish to attend, or the one nearest you, as soon as possible. Addresses and telephone numbers are included in the UC Directory, beginning on page 44.

Orientation Programs

All campuses offer orientation programs for new transfer students during the summer or right before the start of the fall term. Participating in orientation helps you become more familiar with the campus environment. You’ll learn about services available to students, take required placement exams and consult with professors and academic advisers. You’ll also have opportunities to meet other new students.

You are welcome to tour any UC campus during the year. The directory beginning on page 44 includes offices to contact at each campus for tour information.

Learning Skills and Tutorial Programs

All campuses offer learning and study skills programs to help you develop and improve your reading, writing, listening, and note-taking and problem-solving abilities. Learning resource centers offer workshops on time management, test-taking, vocabulary development and stress management. There are seminars to improve your skills in math and science, and programs to help you prepare for graduate and professional school entrance examinations. All campuses also offer tutoring by trained upper-division and graduate students.
Every UC campus has resources to help you get the most out of your University experience, including orientation programs, academic advising, and special services for veterans and re-entry students.

### Academic Advising
You are encouraged to take advantage of the academic advising services the University offers. A faculty or staff adviser can help you plan your program and inform you about educational opportunities, degree requirements, and advanced study and career options. Most campuses also have other resources, such as general advising centers and peer advising programs. It will be your responsibility to seek out advising assistance.

### Work-Learn Programs
Each campus offers a variety of special work-learn programs for undergraduates, including internships, field study, cooperative education, experiential learning and community service. A work-learn experience will help you assess your skills and abilities, explore career options and gain on-the-job experience. Placements are available in a variety of work environments and, at some campuses, you may be able to design a placement to meet your specific educational and career interests.

A work-learn situation may be full time or part time, for credit or not for credit, voluntary or salaried, and may last a quarter or up to two years, depending on your needs and interests and the availability of placements. All programs include professional supervision and emphasize learning rather than routine activities. Different programs have different requirements, but most are open only to qualified juniors and seniors.

### Education Abroad Program
The University’s Education Abroad Program (EAP) offers you the opportunity to study in any of 33 countries. Depending upon your academic interests and the program you choose, you may seek specialized study in your major, fulfill general education requirements, concentrate on language or area studies, or pursue research and internship opportunities while participating in EAP.

EAP programs range in length from one quarter to a full academic year, and a number of summer programs are available. The EAP courses you complete appear on your UC transcript and, with careful planning, you can make normal progress toward graduation. Financial aid is available, and students not normally eligible for financial aid may qualify while studying abroad. Special EAP scholarships are also available to qualified students.

Students usually participate in EAP during their junior year. Transfer students may apply for EAP before enrolling in the University, but only under certain conditions. If you are interested, contact the EAP office at the UC campus you wish to attend as soon as possible.

### Veterans
If you are a veteran, reservist or a dependent of a disabled or deceased veteran, UC has services available to assist you. UC campuses certify course attendance to the Department of Veterans Affairs (www.gibill.va.gov) and process Cal-Vet Fee Waivers (www.cdva.ca.gov/VetService/Waivers.aspx). Each campus can connect you with a variety of helpful resources and services. For more information, visit www.universityofcalifornia.edu/veterans.

### Re-Entry Students
UC campuses provide programs and support services specifically for older returning students, often called re-entry students. Advisers help re-entry students apply for admission and adapt to the University after they enroll. Re-entry services include orientations, tutoring, social and cultural programs, and workshops and seminars to improve academic and study skills.
Students With Disabilities
The University provides special assistance and services to give students with disabilities support so that they may participate fully in campus programs and activities. Each campus has an office that coordinates a variety of services for students with permanent and temporary disabilities. These services include disability management counseling, assistance with registration and enrollment, orientation programs, accessibility tours and maps, on-campus van transportation, minor wheelchair repairs and equipment loans. Academic support is available through readers, interpreters, note takers, special test-taking arrangements and adaptive equipment.

If you have a physical limitation or learning disability, contact the office that coordinates services for students with disabilities at the campus you wish to attend to discuss the program and your needs. Addresses and phone numbers are listed beginning on page 44. Numbers preceded by TTY have equipment for callers who are hearing or speech impaired.

International Students
Each campus has an office that provides assistance to international students. The international student adviser can answer your questions about visa requirements and academic programs, and refer you to the appropriate campus offices for other types of information. The office also presents cultural events throughout the year for the campus community.

Career Planning and Placement
Each campus has a career planning center to help you identify your career options and develop skills to find the job you want. Counselors will help you match your interests and abilities with possible careers. They offer workshops on career planning, résumé writing, interviewing techniques and conducting a job search. You’ll find planning and information materials, and lists of potential employment opportunities. The career planning programs host job and career fairs, and bring representatives from various companies to campus to interview students. Information about graduate education is also available.

Health Care
Health services generally available to UC students include treatment for illness and injury, as well as X-ray, laboratory, pharmacy, emergency and mental health services. Some student health centers also offer dental care, inpatient care and surgical services.

Counseling
Professional counselors and psychologists are available to assist you with personal and emotional problems or with education, career and decision-making issues. Counseling centers work with students individually and sponsor group sessions and workshops.

Child Care
The campuses offer part-time and full-time care for a limited number of children. The nature of the programs and the manner in which they are administered vary by campus. Application deadlines also vary. Some campuses require that you apply months in advance, and some have lengthy waiting lists on which you should place your name as soon as possible. Eligible students may receive financial aid to help meet the costs of child care.

For information about child care, contact the campus Child Care Services Office. Addresses and telephone numbers are included in the list beginning on page 44.

Extracurricular Activities
There are many events, activities and organizations on campus for you to participate in and enjoy when you are not in class or studying. Clubs and organizations represent every imaginable interest and affiliation, be it academic, cultural, social, political, ethnic, professional, religious, musical, recreational, artistic, literary or service-oriented in nature. There are sororities and fraternities at each campus. All campuses have outstanding sports and recreational facilities.

The student government, called the Associated Students, takes an active role in campus affairs, advocating for student concerns, sponsoring cultural events and managing a variety of services and projects. Through the Associated Students, you may also become involved in student-operated publications and radio and TV stations.
New transfer students are guaranteed on-campus housing at many UC campuses. All campuses offer information and assistance to students interested in finding housing in the community.

The University has a variety of housing options for undergraduates, including residence halls on campus and apartments for married students and students with families. Off-campus housing also is available at each campus.

Most campuses guarantee housing for transfer students. For complete details about each campus’s policy, visit its housing website; for URLs and other contact information, see the directory beginning on page 44.

**HOUSING GUARANTEES FOR TRANSFER STUDENTS**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Guarantee Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>one year</td>
</tr>
<tr>
<td>Davis</td>
<td>one year</td>
</tr>
<tr>
<td>Irvine</td>
<td>one year</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>one year</td>
</tr>
<tr>
<td>Merced</td>
<td>one year</td>
</tr>
<tr>
<td>Riverside</td>
<td>two years</td>
</tr>
<tr>
<td>San Diego</td>
<td>—</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>one year</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>two years</td>
</tr>
</tbody>
</table>

**Family Student Housing**

Demand is high at all campuses for housing for married students and students with children. Usually, you must apply nine months to a year in advance, often before you apply for admission.

**Off-Campus Housing and Other Options**

For those students who do not live on campus, many other living arrangements are available, including fraternities and sororities, student cooperatives, rooming houses, and privately owned apartments and houses for rent in the community.

If you want to rent an apartment or house off campus, in some campus areas you may need to begin looking early in the summer. Allow at least a week to find the right place. Nearer the beginning of classes, you may need more time.

The campus community or off-campus housing office can give you more information about the best time to look for off-campus housing, as well as details about housing rentals and other students seeking roommates.
While attending community college, many students find they can cover their costs by working full time and attending class part time. At UC, students typically do the opposite, supplementing part-time earnings with various types of financial assistance. UC offers a strong financial aid program because it wants every student it admits to be able to attend regardless of economic circumstances.

This section offers a starting point for financial planning; more detailed information is in the University’s Financing Guide for Transfer Students, which you can print from the Web at www.universityofcalifornia.edu/admissions/paying.html.

**How Much?**

Undergraduates pay the same UC systemwide fees at all campuses. Other expenses—housing, food, transportation and books—will depend on the campus and living situation. Though fees for 2009–10 had not been approved at press time, UC estimates the total costs before financial aid for a California resident living off campus will be $24,300 (see box). For nonresidents, the total costs will be about $21,700 higher, due to nonresident fees and tuition. Actual costs for 2009–10 and 2010–11 may be higher.

**Understanding Grants**

Eligible University students receive grant awards through many programs, including the Federal Pell Grant, the Cal Grant and UC’s University Student Aid Program (USAP). Among USAP grants is the Blue and Gold Opportunity Plan, which will cover your statewide fees for two years if you’re a California resident and your family’s income is less than $60,000 a year. If you qualify for additional aid, you will also receive grants to help pay for books, housing and transportation. Grants ensure that enrolled students need to work only part time and that borrowing can be kept within reasonable limits, so payments upon graduation are manageable. Because grants don’t have to be repaid, they directly lower the cost of UC for many undergraduates.

UC, like many colleges and universities throughout the country, uses the federal formula for determining your grant aid. The calculation is based on financial information you and your parents supply on your Free Application for Federal Student Aid (FAFSA). Transfer students who are considered financially independent according to federal standards are not required to provide parent information on the FAFSA. You are considered independent if you meet at least one of a number of conditions including the following (visit www.fafsa.ed.gov for the complete list):

- You are at least 24 years old as of January 1, 2010 (born before January 1, 1986, for academic year 2010–11);
- married; a veteran of the U.S. Armed Forces (ROTC or students attending the service academies are not considered veterans); an orphan or ward of the court; or have a legal dependent other than a spouse.

The chart on the opposite page illustrates the net cost in 2009–10 for five students with different financial resources. Net cost is the price of attendance after need-based grants are taken into account.

Most students and their families use a combination of current earnings and savings to pay their portion of the cost of a college education. For many, though, the combination of savings and earnings isn’t enough to cover all of their net cost. UC students and their families have access to several financing tools, including student and parent loans, part-time student jobs and deferred payment plans.

**Loans** UC administers loan programs to help students and parents finance the cost of attendance. In general, the best loans are federal programs that charge below-market interest rates and delay repayment until six months after you stop attending school. Students at all income levels can borrow from the loan programs; in addition, there is a federal loan program (PLUS) that allows parents to defer all or a portion of the repayment until their student leaves college.

Interest accrues but can be deferred.

**Employment** Many students put earnings from summer jobs toward covering their school expenses. In addition, part-time jobs are available on and off campus during the school year. UC campus student employ-
Most UC undergraduates receive some form of financial assistance, including grants, loans, work-study awards and scholarships. In 2007–08, the average award was more than $14,400.

Payment Plans Many campuses offer deferred payment plans to help manage payment of fees, tuition and on-campus housing costs. These plans spread payment over a period of months, rather than requiring the entire amount before the term begins. In lieu of offering deferred payment plans, a few UC campuses accept credit card payments.

For more information about deferred payment plans or paying by credit card, contact the financial aid office at any UC campus.

A Note to Veterans After Aug. 1, 2009, new benefits will become available to veterans under the Post-9/11 GI Bill. For an explanation of this bill, and how it compares to other veterans’ benefits from the federal government, visit www.gibill.va.gov/GI_Bill_Info/benefits.htm.

For more information on UC’s California Veterans Education Opportunities Partnership, including tuition and fee exemptions, visit www.universityofcalifornia.edu/veterans.

Other Ways to Reduce Your Share Scholarships Most scholarships lower net cost because, like grants, they don’t have to be repaid. They can help reduce the amount you need to work or borrow to help cover the cost of attendance. You can apply for most UC scholarships as part of your application for admission. UC awards scholarships in recognition of academic achievement, community service, special talents and other personal characteristics.

Scholarship size depends on the particular program and, in some cases, your financial resources. In addition to UC, there are private sources that also fund scholarships. Visit www.fastweb.monster.com for a free scholarship search.

Federal Tax Benefits Federal tax credits may benefit you or your parents if the grants and scholarships you receive do not fully cover your fees. For taxpayers with incomes of up to $180,000, tax credits or deductions are calculated on the tuition and fees paid for college, and interest paid on education loans may be deductible.

How to Apply for Financial Aid By filling out UC’s application for undergraduate admission, you automatically apply for most University-administered scholarships.

You must submit the FAFSA separately to be considered for financial aid (grants, work-study and student loans). If you have filed for financial aid while in community college, you may be able to file a shorter renewal form online. Go to www.fafsa.ed.gov and choose “Fill out a renewal FAFSA.”

California residents without a Cal Grant A or B already reserved should file the California Student Aid Commission’s GPA Verification Form between Jan. 1 and March 2, 2010. You can find this form at your community college or any UC campus or high school, or on the Web at www.csac.ca.gov and click on “Cal Grant GPA Forms.”

<table>
<thead>
<tr>
<th>ESTIMATED NET COST, 2009–10</th>
<th>Samuel</th>
<th>DEPENDENT</th>
<th>Sonja</th>
<th>Salina</th>
<th>Simon</th>
<th>INDEPENDENT</th>
<th>Seth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual parent income</td>
<td>$20,000</td>
<td>$40,000</td>
<td>$60,000</td>
<td>$80,000</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total estimated costs</td>
<td>24,300</td>
<td>24,300</td>
<td>24,300</td>
<td>24,300</td>
<td>24,300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less grant aid</td>
<td>15,200</td>
<td>12,700</td>
<td>8,200</td>
<td>1,700</td>
<td>13,700</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NET COST TO FAMILY</td>
<td>$9,100</td>
<td>$11,600</td>
<td>$16,100</td>
<td>$22,600</td>
<td>$10,600</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MEETING THE NET COST</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loan Low interest</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td>5,000</td>
<td>6,000</td>
<td></td>
</tr>
<tr>
<td>Student wages</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
<td>2,400</td>
<td></td>
</tr>
<tr>
<td>Student savings</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>2,200</td>
<td></td>
</tr>
<tr>
<td>Parents’ earnings, savings</td>
<td>0</td>
<td>2,500</td>
<td>7,000</td>
<td>13,500</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>or loans</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$9,100</td>
<td>$11,600</td>
<td>$16,100</td>
<td>$22,600</td>
<td>$10,600</td>
<td></td>
</tr>
</tbody>
</table>
### Undergraduate Majors

The undergraduate degree programs the University offers are listed by discipline and by campus on the following pages. The indented listings are areas of specialization within the major. For complete information about academic programs, please refer to the campus General Catalogs.

Majors are listed under the disciplines with which they are most often associated. The discipline categories are as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Agriculture, Natural Resources and Environmental Studies</td>
</tr>
<tr>
<td>33</td>
<td>Architectural and Environmental Design and Planning</td>
</tr>
<tr>
<td>34</td>
<td>Art—Applied, Fine, Performing and Art History</td>
</tr>
<tr>
<td>35</td>
<td>Biological and Life Sciences</td>
</tr>
<tr>
<td>36</td>
<td>Business and Management</td>
</tr>
<tr>
<td>37</td>
<td>Communication</td>
</tr>
<tr>
<td>38</td>
<td>Engineering and Computer Science</td>
</tr>
<tr>
<td>39</td>
<td>Ethic and Area Studies</td>
</tr>
<tr>
<td>40</td>
<td>Food, Nutrition and Consumer Sciences</td>
</tr>
<tr>
<td>41</td>
<td>Foreign Language and Literature</td>
</tr>
<tr>
<td>42</td>
<td>Health Professions</td>
</tr>
<tr>
<td>43</td>
<td>Humanities</td>
</tr>
<tr>
<td>44</td>
<td>Individual Majors</td>
</tr>
<tr>
<td>45</td>
<td>Mathematics</td>
</tr>
<tr>
<td>46</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>47</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>48</td>
<td>Special Programs</td>
</tr>
</tbody>
</table>

### Agriculture, Natural Resources and Environmental Studies

#### BERKELEY

**College of Letters and Science**

- Chemistry, B.A.
- Environmental Economics and Policy, B.A.
- Environmental Sciences, B.A.

**College of Natural Resources**

- Conservation and Resource Studies, B.S.
- Environmental Economics and Policy, B.S.
- Environmental Sciences, B.S.
- Forestry and Natural Resources, B.S.
- Genetics and Plant Biology, B.S.
- Microbial Biology, B.S.
- Molecular Environmental Biology, B.S.
  - Animal Health and Behavior
  - Biodiversity
  - Ecology
  - Environment and Human Health
  - Insect Biology
  - Microbiology
- Molecular Toxicology, B.S.
- Nutritional Sciences, B.S.
  - Dietetics
  - Physiology and Metabolism
- Society and Environment, B.S.
- Environmental Justice and Development
- Global Environmental Politics
- U.S. Environmental Policy and Management

#### DAVIS

**College of Agricultural and Environmental Sciences**

- Agricultural and Environmental Education, B.S.
- Animal Biology, B.S.
- Animal Science, B.S.
  - Animal Science With a Disciplinary Focus
  - Aquatic Animals
  - Avian Sciences
  - Companion and Captive Animals
  - Equine Science
  - Laboratory Animals
  - Livestock and Dairy
  - Poultry
- Animal Science and Management, B.S.
  - Aquatic Animals
  - Companion Animals
  - Dairy
  - Equine
  - Individualized
  - Livestock
  - Poultry
- Atmospheric Science, B.S.
- Avian Sciences, B.S.
- Biotechnology, B.S.
  - Animal Biotechnology
  - Bioinformatics
  - Fermentation/Microbiology
  - Biotechnology
  - Plant Biotechnology
- Community and Regional Development, B.S.
- Global Communities Organization and Management Policy, Planning and Social Services
- Ecological Management and Restoration, B.S.
- Entomology, B.S.
- Environmental Horticulture and Urban Forestry, B.S.
- Floriculture/Nursery
- Landscape Management/Turf
- Plant Biodiversity/Restoration
- Urban Forestry
- Environmental Policy Analysis and Planning, B.S.
  - Advanced Policy Analysis
  - City and Regional Planning
  - Energy Policy
  - Environmental Science
  - Transportation Planning
  - Water Quality
- Environmental Science and Management, B.S.
  - Climate Change and Air Quality
  - Ecology, Biodiversity and Conservation
  - Geographic Information Systems and Remote Sensing
  - Natural Resources Management
  - Soils and Biogeochernistry
  - Watershed Science
- Environmental Toxicology, B.S.
- Fiber and Polymer Science, B.S.
- Food Science, B.S.
  - Brewing (Fermentation) Science
  - Consumer Food Science
  - Food Biochemistry
  - Food Biology/Microbiology
  - Food Business and Management
  - Food Chemistry
  - Food Technology
  - Hydrology, B.S.

#### International Agricultural Development, B.S.
- Agricultural Production
- Economic Development
- Environmental Issues
- Rural Communities
- Trade and Development in Agricultural Commodities

#### Managerial Economics, B.S.
- Agricultural Economics
- Environmental and Resource Economics
- Managerial Economics

#### Plant Sciences, B.S.
- Crop Production
- Plant Breeding and Genetics
- Plant Sciences Individual Option
- Postharvest Biology and Technology

#### Viticulture and Enology, B.S.
- Wildlife, Fish and Conservation Biology, B.S.
- Behavioral Ecology
- Conservation Biology
- Ecotoxicology and Disease Ecology
- Fisheries Biology
- Individualized Specialization
- Physiological Ecology
- Population Dynamics
- Wildlife Biology
- Wildlife Damage Management

#### College of Biological Sciences
- Biological Sciences, A.B., B.S.
- Evolution, Ecology and Biodiversity, A.B., B.S.
- Plant Biology, A.B., B.S.

#### College of Engineering
- Biological Systems Engineering, B.S.
  - Agricultural Engineering
  - Aquacultural Engineering
  - Biomechanics/Premedicine/Preveterinary Medicine
  - Biotechnical Engineering
  - Ecological Systems Engineering
  - Food Engineering
  - Forest Engineering

#### College of Letters and Science
- Chemistry, A.B.
- Chemistry, B.S.
- Chemistry, B.S., With Emphases
  - Applied Chemistry—Chemical Physics
  - Applied Chemistry—Environmental Chemistry
Environmental Systems (Ecology, Behavior and Evolution), B.S.
Environmental Systems (Environmental Chemistry), B.S.
Environmental Systems (Environmental Policy), B.A.

SANTA CRUZ
Environmental Studies, B.A.
Environmental Studies/Biology, B.A.
Environmental Studies/Earth Sciences, B.A.
Environmental Studies/Economics, B.A.
Plant Sciences, B.S.

Architectural and Environmental Design and Planning

BERKELEY
College of Environmental Design
Architecture, B.A.
Landscape Architecture, B.A.
Urban Studies, B.A.

DAVIS
College of Agricultural and Environmental Sciences
Ecological Management and Restoration, B.S.
Environmental Horticulture and Urban Forestry, B.S.
Floriculture/Nursery
Landscape Management/Turf
Plant Biodiversity/Restoration
Urban Forestry
Environmental Policy Analysis and Planning, B.S.
Advanced Policy Analysis
City and Regional Planning
Energy Policy
Environmental Science
Transportation Planning
Water Quality
Landscape Architecture, B.S.

College of Letters and Science
Design, A.B.
Interior Architecture

LOS ANGELES
School of the Arts and Architecture
Architectural Studies, B.A.

SAN DIEGO
Urban Studies and Planning, B.A.

Art—Applied, Fine, Performing and Art History

BERKELEY
College of Letters and Science
Art, History of, B.A.
Art, Practice of, B.A.
Dance and Performance Studies, B.A.
Film Studies, B.A.
Music, B.A.
Theater and Performance Studies, B.A.

DAVIS
College of Letters and Science
Art History, A.B.
Art Studio, A.B.
Design, A.B.
Exhibition
Interior Architecture
Textile and Fashion Design
Visual Communication
Dramatic Art, A.B.
Film Studies, A.B.
Music, A.B.

IRVINE
Claire Trevor School of the Arts
Dance, B.A.
Drama, B.A.
Music, B.A.
Music — Performance, B.Mus.
Guitar and Lute Performance
Instrumental Performance
(Bassoon, Clarinet, Double Bass, Flute, Horn, Oboe, Percussion, Trombone, Trumpet, Tuba, Violin, Violoncello)
Jazz Studies
(Bass, Percussion, Piano, Saxophone, Trombone, Trumpet)
Piano Performance
Vocal Performance

Music Theatre, B.F.A.
Studio Art, B.F.A.

School of Humanities
Art History, B.A.
Film and Media Studies, B.A.

School of the Arts and Architecture
Art, B.A.

Design | Media Arts, B.A.
Ethnomusicology, B.A.
Jazz Studies
World Music
Music, B.A.
(Bassoon, Cello, Clarinet, Classical Guitar, Composition, Euphonium, Flute, French Horn, Harp, Oboe, Organ, Percussion, Piano, Saxophone [classical], String Bass, Trombone, Trumpet, Tuba, Violin, Voice)

World Arts and Cultures, B.A.
Dance
World Arts and Cultures

School of Theater, Film, and Television
Film and Television, B.A.
Theater, B.A.
Acting
Design/Production
Directing
General Theater
Musical Theater
Playwriting
Teaching Artists
Theater Studies

RIVERSIDE
College of Humanities, Arts, and Social Sciences
Art (Studio), B.A.
Art History, B.A.
Art History/Administrative Studies, B.A.
Art History/Religious Studies, B.A.
Asian Concentration
Student-designed Comparative Concentration
Western Concentration
Dance, B.A.

Media and Cultural Studies, B.A.
Ethnography, Documentary, and Visual Culture
Film and Visual Media
Film, Literature, and Culture
Undergraduate Majors

### SANTA CRUZ
- **Theater Arts, B.A.**
- **Music, B.A.**
- **Music/Humanities, B.A.**
- **Music/Interdisciplinary Computing and the Arts, B.A.**
- **Drama**
- **Visual Arts (Art History/Criticism), B.A.**
- **Visual Arts (Media), B.A.**
- **Visual Arts (Studio), B.A.**
- **Visual Arts/Interdisciplinary Computing and the Arts, B.A.**

### SANTA BARBARA
- **College of Creative Studies**
  - Creative Studies: Art, B.A.
  - Creative Studies: Music Composition, B.A.
- **College of Letters and Science**
  - **Art, B.A.**
  - **Art History, B.A.**
    - Architecture and Environment
    - Art of Asia, Africa and the Americas
- **Film and Media Studies, B.A.**
- **Music, B.A.**
  - Ethnomusicology
- **Music, B.Mus.**
  - Accompanying, Bassoon, Cello, Clarinet, Composition, Double Bass, Flute, French Horn, Guitar, Oboe, Percussion, Piano, Trombone, Trumpet, Tuba, Viola, Violin, Voice
- **Theater, B.A.**
- **Theater Studies**

### SANTA CRUZ (Cont.)
- **Drama**
- **Design and Technology**

### Biological and Life Sciences

<table>
<thead>
<tr>
<th><strong>BERKELEY</strong></th>
<th><strong>DANISH</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Chemistry</strong></td>
<td><strong>College of Integrative Biology</strong></td>
</tr>
<tr>
<td>Chemical Biology, B.S.</td>
<td>Chemical Biology, B.S.</td>
</tr>
<tr>
<td><strong>College of Letters and Science</strong></td>
<td><strong>College of Natural Resources</strong></td>
</tr>
<tr>
<td><strong>Chemistry, B.A.</strong></td>
<td>Genetics and Plant Biology, B.S.</td>
</tr>
<tr>
<td>Integrative Biology, B.A.</td>
<td>Microbial Biology, B.S.</td>
</tr>
<tr>
<td>Molecular and Cell Biology, B.S.</td>
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### School of Natural Sciences

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RIVERSIDE
College of Humanities, Arts, and Social Sciences
Neuroscience, B.A., B.S.
College of Natural and Agricultural Sciences
Biochemistry, B.A., B.S.
Biology
Chemistry
Medical Sciences
Biological Sciences, B.S.
Bioinformatics and Genomics
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Cell, Molecular, and Developmental Biology
Conservation Biology
Environmental Toxicology
Evolution and Ecology
Medical Biology
Microbiology
Plant Biology
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Entomology, B.A., B.S.
Neuroscience, B.A., B.S.
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Plant Cellular, Molecular, and Developmental Biology
Plant Genetics, Breeding, and Biotechnology
Plant Pathology, Nematology, and Pest Management
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Division of Biological Sciences
Biochemistry and Cell Biology, B.S.
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Molecular Synthesis, B.S.
Physiology and Neuroscience, B.S.
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Creative Studies: Biology, B.A.
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Policy, Planning and Social Services
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Film and Visual Media
Film, Literature, and Culture
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Computer Science and Engineering, B.S.
Electrical Engineering, B.S.
Computer Applications Engineering Management
Environmental Hydrology and Water Resources
General Civil Infrastructure Planning
Mathematical Methods Structural
Transportation Systems
Computer Engineering, B.S.
Computer Science and Engineering, B.S.
Computer Science and Engineering, B.S.
Electrical Engineering, B.S.
Computer Applications Engineering Management
Environmental Hydrology and Water Resources
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Mathematical Methods Structural
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Computer Engineering, B.S.
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Mathematical Methods Structural
Transportation Systems
Computer Engineering, B.S.
Computer Science and Engineering, B.S.
Computer Science and Engineering, B.S.
Electrical Engineering, B.S.
Computer Applications Engineering Management
Environmental Hydrology and Water Resources
General Civil Infrastructure Planning
Mathematical Methods Structural
Transportation Systems
Computer Engineering, B.S.
Computer Science and Engineering, B.S.
Computer Science and Engineering, B.S.
Materials Science and Engineering, B.S.
Mechanical Engineering, B.S.
Mechanical Engineering, B.S. + M.S.

**SAN DIEGO**
The Jacobs School of Engineering

**Bioengineering**
Bioengineering, B.S.
Bioengineering: Bioinformatics, B.S.
Bioengineering: Biotechnology, B.S.
Bioengineering: Premedical, B.S.

**Computer Science and Engineering**
Computer Engineering, B.S.
Computer Science, B.A./B.S.
Computer Science With a Specialization in Bioinformatics, B.S.

**Electrical and Computer Engineering**
Electrical Engineering, B.S.
Electrical Engineering and Society, B.A.
Engineering Physics, B.S.

**Mechanical and Aerospace Engineering**
Aerospace Engineering, B.S.
Engineering Science, B.S.
Environmental Engineering, B.S.
Mechanical Engineering, B.S.

**NanoEngineering**
Chemical Engineering, B.S.

**Structural Engineering**
Engineering Sciences, B.S.
Structural Engineering, B.S.

**SANTA BARBARA**

**College of Creative Studies**
Creative Studies: Computer Science, B.S.

**College of Engineering**
Chemical Engineering, B.S.
Computer Engineering, B.S.
Computer Science, B.S.
Electrical Engineering, B.S.
Mechanical Engineering, B.S.

**College of Letters and Science**
Computer Science, B.A.
Computational Biology
Computational Economics
Computational Geography
Geological Sciences, B.A.
Science Education

**SANTA CRUZ**

**The Jack Baskin School of Engineering**
Bioengineering, B.S.
Bioelectronics
Biomolecular Rehabilitation
Bioinformatics, B.S.
Computer Engineering, B.S.
Computer Systems
Digital Hardware Networks
Robotics and Control
Systems Programming
Computer Science, B.A., B.S.
Computer Science: Computer Game Design, B.S.
Electrical Engineering, B.S.
Communications, Signals, Systems, and Controls
Electronics/Optics
Information Systems Management, B.S.

**BERKELEY**

**College of Letters and Science**
African American Studies, B.A.
American Studies, B.A.
Asian American Studies, B.A.
Asian Studies, B.A.
China
Celtic Studies, B.A.
Chicano Studies, B.A.
Dutch Studies, B.A.
Ethnic Studies, B.A.
Gender and Women’s Studies, B.A.
Latin American Studies, B.A.
Middle Eastern Studies, B.A.
Native American Studies, B.A.
Near Eastern Studies, B.A.
Near Eastern Civilizations
South and Southeast Asian Studies, B.A.

**DAVIS**

**College of Letters and Science**
African American and African Studies, A.B.
American Studies, A.B.

**LOS ANGELES**

**College of Letters and Science**
African American Studies, B.A.
American Indian Studies, B.A.
Ancient Near Eastern Civilizations, B.A.
Asian American Studies, B.A.
Asian Humanities, B.A.
Asian Religions, B.A.
Chicana and Chicano Studies, B.A.
East Asian Studies, B.A.
European Studies, B.A.
Iranian Studies, B.A.
Judaic Studies, B.A.
Latin American Studies, B.A.
Middle Eastern and North African Studies, B.A.
Southeast Asian Studies, B.A.
Women’s Studies, B.A.

**School of the Arts and Architecture**

**World Arts and Cultures**
Women’s Studies, B.A.
Southeast Asian Studies, B.A.
Middle Eastern and North African Studies, B.A.

**RIVERSIDE**

**College of Humanities, Arts, and Social Sciences**
African American Studies, B.A.
Asian American Studies, B.A.
Asian Studies, B.A.
Comparative Asian Studies
East Asian Studies
Ethnic Studies, B.A.
Global Studies, B.A.
Latin American Studies, B.A.
Native American Studies, B.A.
Russian Studies, B.A.
Civilization
Language and Literature
Women’s Studies, B.A.

**SAN DIEGO**

**Chinese Studies, B.A**
Ethnic Studies, B.A.
German Studies, B.A.
Judaic Studies, B.A.
Latin American Studies, B.A.
Russian and Soviet Studies, B.A.
Third World Studies, B.A.
SANTA BARBARA
College of Letters and Science
Asian American Studies, B.A.
Asian Studies, B.A.
Black Studies, B.A.
Chicana and Chicano Studies, B.A.
Feminist Studies, B.A.
Global Studies, B.A.
Latin American and Iberian Studies, B.A.
Middle East Studies, B.A.

SANTA CRUZ
American Studies, B.A.
Feminist Studies, B.A.
Culture, Power, and Representation
Law, Politics, and Social Change
Science, Technology, and Medicine
Sexuality Studies
Latin American and Latino Studies, B.A.
Latin American and Latino Studies/Global Economics, B.A.
Latin American and Latino Studies/Literature, B.A.
Latin American and Latino Studies/Politics, B.A.
Latin American and Latino Studies/Sociology, B.A.

Food, Nutrition and Consumer Sciences
BERKELEY
College of Natural Resources
Nutritional Sciences, B.S.
Dietetics
Physiology and Metabolism

DAVIS
College of Agricultural and Environmental Sciences
Clinical Nutrition, B.S.
Fiber and Polymer Science, B.S.
Food Science, B.S.
Brewing (Fermentation) Science
Consumer Food Science
Food Biochemistry
Food Biology/Microbiology
Food Business and Management
Food Chemistry
Food Technology

International Agricultural Development, B.S.
Agricultural Production Economic Development
Environmental Issues
Rural Communities Trade and Development in Agricultural Commodities
Nutrition Science, B.S.
Community Nutrition
Nutritional Biochemistry
Textiles and Clothing, B.S.
Marketing/Economics
Textile Science
Viticulture and Enology, B.S.

Spanish and Portuguese, B.A.
Hispanic Languages and Bilingual Issues
Iberian or Latin American Literatures
Luso-Brazilian
Spanish and Spanish American

DAVIS
College of Letters and Science
Chinese, A.B.
Classical Civilization, A.B.
Classical and Mediterranean Civilizations
Classical Languages and Literatures
Comparative Literature, A.B.
Comparative Literature, A.B.
Asian
East Asian Studies, A.B.
French, A.B.
German, A.B.
Italian, A.B.
Japanese, A.B.
Russian, A.B.
Spanish, A.B.

IRVINE
School of Humanities
Chinese Studies, B.A.
Chinese Culture and Society
Chinese Language and Literature
Comparative Literature, B.A.
Comparative Literature, B.A.
Comparative Literature, B.A.

MERCED
School of Social Sciences, Humanities and Arts
Literatures and Cultures, B.A.
Literatures of the English-Speaking World
Literatures of the Spanish-Speaking World

RIVERSIDE
College of Humanities, Arts, and Social Sciences
Asian Literatures and Cultures, B.A.
Chinese
Japanese
Comparative Literature, B.A.
French, B.A.
Civilization
Literature
Germanic Studies, B.A.
Language, B.A.
Study of two or three of the following:
Chinese
French
German
Greek
Italian
Japanese
Latin
Portuguese
Russian
Spanish
Russian Studies, B.A.  
   Civilization  
   Language and Literature  
Spanish, B.A.  
   Cultural Studies  
   Linguistics  
   Literature  

**SAN DIEGO**  
Italian Studies, B.A.  
Japanese Studies, B.A.  
Linguistics: Language Studies  
(Specialization in Individual Language), B.A.  
Literatures in English, B.A.  
Literature, French, B.A.  
Literature, German, B.A.  
Literature, Italian, B.A.  
Literature, Russian, B.A.  
Literature, Spanish, B.A.

**SANTA BARBARA**  
College of Letters and Science  
Chinese, B.A.  
   Classical Chinese  
   Mandarin Chinese  
Classics, B.A.  
   Greek and Roman Culture  
   Language and Literature  
Comparative Literature, B.A.  
   Foreign Language  
   Interdisciplinary  
French, B.A.  
German, B.A.  
Italian Studies, B.A.  
Japanese, B.A.  
Linguistics, B.A.  
   Chinese  
   Japanese  
   Spanish  
Portuguese, B.A.  
Slavic Languages and Literatures, B.A.  
Spanish, B.A.

**SANTA CRUZ**  
German Studies, B.A.  
Italian Studies, B.A.  
Language Studies, B.A.  
   Chinese  
   French  
   German  
   Italian  
   Modern Hebrew  
   Russian  
   Spanish  

Latin American and Latino Studies/Literature, B.A.  
Literature, B.A.  
   English-Language Literatures  
   French  
   German  
   Greek and Latin Literatures  
   Italian  
   Modern Literary Studies  
   Pre- and Early Modern Studies  
   Spanish/Latin American/Latino Literatures  
   World Literature and Cultural Studies

**BERKELEY**  
College of Letters and Science  
Public Health, B.A.

**IRVINE**  
College of Health Sciences  
Nursing Science, B.S.  
Public Health Policy, B.A.  
Public Health Sciences, B.S.

**LOS ANGELES**  
School of Nursing  
Nursing — Generic/Prelicensure, B.S.  
   Nursing — Postlicensure, B.S.

**SANTA CRUZ**  
Health Sciences, B.S.

**Health Professions**

**BERKELEY**  
College of Letters and Science  
Public Health, B.A.

**IRVINE**  
School of Humanities  
Classical Civilization, B.A.  
   Classics, B.A.  
   Greek  
   Latin  
Comparative Literature, B.A.  
   Cultural Studies  
   English, B.A.  
   Creative Writing  
   Latin, B.A.  
   Philosophy, B.A.  
   Religious Studies, B.A.  
   Judaism/Christianity/Islam  
   World Religious Traditions  
   Women’s Studies, B.A.

**LOS ANGELES**  
School of Nursing  
Nursing — Generic/Prelicensure, B.S.  
   Nursing — Postlicensure, B.S.

**SANTA CRUZ**  
Health Sciences, B.S.

**Humanities**

**BERKELEY**  
College of Letters and Science  
   American Literature and Culture, B.A.  
   Classical Civilization, B.A.  
   Comparative Literature, B.A.  
   English, B.A.  
   Creative Writing  
   World Literature  
   European Studies, B.A.  
   Film and Visual Media  
   Film, Literature, and Culture  
   Music and Culture, B.A.  
   Philosophy, B.A.  
   Philosophy/Law and Society, B.A.  
   Religious Studies, B.A.  
   Religious Studies/Art History, B.A.  
   Asian Concentration  
   Student-designed Comparative Concentration  
   Western Concentration  
   World Studies

**SANTA CRUZ**  
German Studies, B.A.  
Italian Studies, B.A.  
Language Studies, B.A.  
   Chinese  
   French  
   German  
   Italian  
   Modern Hebrew  
   Russian  
   Spanish  

Latin American and Latino Studies/Literature, B.A.  
Literature, B.A.  
   English-Language Literatures  
   French  
   German  
   Greek and Latin Literatures  
   Italian  
   Modern Literary Studies  
   Pre- and Early Modern Studies  
   Spanish/Latin American/Latino Literatures  
   World Literature and Cultural Studies

**COMPARATIVE LITERATURE**

**BERKELEY**  
Comparative Literature, A.B.  
   Asian  
   English, A.B.  
   Creative Writing  
   Literature, Criticism and Theory  
   Film Studies, A.B.  
   Linguistics, A.B.  
   Medieval and Early Modern Studies, A.B.  
   Philosophy, A.B.  
   Religious Studies, A.B.  
   Technocultural Studies, A.B.  
   Production Studies  
   Women’s Studies, A.B.  
   Disciplinary  
   Thematic

**IRVINE**  
School of Humanities  
   Classical Civilization, B.A.  
   Classics, B.A.  
   Greek  
   Latin  
   Comparative Literature, B.A.  
   Cultural Studies  
   English, B.A.  
   Creative Writing  
   Latin, B.A.  
   Philosophy, B.A.  
   Religious Studies, B.A.  
   Judaism/Christianity/Islam  
   World Religious Traditions  
   Women’s Studies, B.A.

**LOS ANGELES**  
School of Nursing  
Nursing — Generic/Prelicensure, B.S.  
   Nursing — Postlicensure, B.S.

**SANTA CRUZ**  
Health Sciences, B.S.

**LINGUISTICS**

**BERKELEY**  
Comparative Literature, A.B.  
   Asian  
   English, A.B.  
   Creative Writing  
   Literature, Criticism and Theory  
   Film Studies, A.B.  
   Linguistics, A.B.  
   Medieval and Early Modern Studies, A.B.  
   Philosophy, A.B.  
   Religious Studies, A.B.  
   Technocultural Studies, A.B.  
   Production Studies  
   Women’s Studies, A.B.  
   Disciplinary  
   Thematic

**IRVINE**  
School of Humanities  
   Classical Civilization, B.A.  
   Classics, B.A.  
   Greek  
   Latin  
   Comparative Literature, B.A.  
   Cultural Studies  
   English, B.A.  
   Creative Writing  
   Latin, B.A.  
   Philosophy, B.A.  
   Religious Studies, B.A.  
   Judaism/Christianity/Islam  
   World Religious Traditions  
   Women’s Studies, B.A.

**LOS ANGELES**  
School of Nursing  
Nursing — Generic/Prelicensure, B.S.  
   Nursing — Postlicensure, B.S.

**SANTA CRUZ**  
Health Sciences, B.S.

**LINGUISTICS AND PHILOSOPHY**

**BERKELEY**  
Comparative Literature, A.B.  
   Asian  
   English, A.B.  
   Creative Writing  
   Literature, Criticism and Theory  
   Film Studies, A.B.  
   Linguistics, A.B.  
   Medieval and Early Modern Studies, A.B.  
   Philosophy, A.B.  
   Religious Studies, A.B.  
   Technocultural Studies, A.B.  
   Production Studies  
   Women’s Studies, A.B.  
   Disciplinary  
   Thematic

**IRVINE**  
School of Humanities  
   Classical Civilization, B.A.  
   Classics, B.A.  
   Greek  
   Latin  
   Comparative Literature, B.A.  
   Cultural Studies  
   English, B.A.  
   Creative Writing  
   Latin, B.A.  
   Philosophy, B.A.  
   Religious Studies, B.A.  
   Judaism/Christianity/Islam  
   World Religious Traditions  
   Women’s Studies, B.A.

**LOS ANGELES**  
School of Nursing  
Nursing — Generic/Prelicensure, B.S.  
   Nursing — Postlicensure, B.S.
Undergraduate Majors

SAN DIEGO
Classical Studies, B.A.
Economics and Mathematics (joint major), B.A.
Linguistics, B.A.
Linguistics (Specialization in Cognition and Language), B.A.
Linguistics (Specialization in Language and Society), B.A.
Literature, Composite Major, B.A.
Literature, Cultural Studies, B.A.
Literatures in English, B.A.
Literatures of the World, B.A.
Literature/Writing, B.A.
Music Humanities, B.A.
Philosophy, B.A.
Religion, Study of, B.A.

SANTA BARBARA
College of Creative Studies
Creative Studies: Literature, B.A.
College of Letters and Science
Classics, B.A.
Archeology
Greek and Roman Culture
English, B.A.
Latin American and Iberian Studies, B.A.
Linguistics, B.A.
Chinese
English
French
German
Japanese
Slavic
Sociocultural Linguistics
Spanish
Medieval Studies, B.A.
Philosophy, B.A.
Core Philosophy
Ethics and Public Policy
Religious Studies, B.A.
Renaissance Studies, B.A.

SAN DIEGO
Individual Majors
Individual majors are available upon petition after enrollment at all campuses as follows:
BERKELEY
College of Letters and Science
DAVIS
College of Biological Sciences
College of Engineering
College of Letters and Science
IRVINE
School of Humanities
LOS ANGELES
College of Letters and Science
School of the Arts and Architecture
RIVERSIDE
College of Humanities, Arts, and Social Sciences
SAN DIEGO
All Colleges except Sixth
SANTA BARBARA
College of Letters and Science

MATHEMATICS
BERKELEY
College of Letters and Science
Mathematics, B.A.
Mathematics, Applied, B.A.
Statistics, B.A.
DAVIS
College of Letters and Science
Applied Mathematics, B.S.
Mathematical and Scientific Computation, B.S.
Computational and Mathematical Biology
Computational and Mathematics
Mathematics, A.B., B.S.
General
Secondary Teaching
Psychology, B.S.
Mathematics Emphasis
Statistics, B.S.
Applied Statistics
Computational Statistics
IRVINE
School of Physical Sciences
Mathematics, B.S.
Applied and Computational Mathematics
Mathematics for Economics
Mathematics for Education
Statistics
LOS ANGELES
College of Letters and Science
Mathematics, B.S.
Mathematics, Applied, B.S.
Mathematics/Applied Science, B.S.
Actuarial
History of Science
Medical and Life Sciences
Mathematics/Atmospheric and Oceanic Sciences, B.S.
Mathematics/Economics, B.S.
Mathematics for Teaching, B.S.
Mathematics of Computation, B.S.
Statistics, B.S.
MERCED
School of Natural Sciences
Applied Mathematical Sciences, B.S.
Computational Biology
Computer Science and Engineering
Economics
Engineering Mechanics
Physics
Statistics, B.A.
Mathematical Physics
RIVERSIDE
College of Natural and Agricultural Sciences
Mathematics, B.A., B.S.
Applied
Computational
Pure Mathematics
Mathematics for Secondary School Teachers, B.S.
Statistics, B.A., B.S.
Pure Statistics
Quantitative Management
Statistical Computing
SAN DIEGO
Mathematics, B.A.
Mathematics — Applied, B.A.
Mathematics — Applied Science, B.A.
Mathematics — Computer Science, B.A.
Mathematics — Scientific Computation, B.S.
Mathematics — Secondary Education, B.A.

SANTA BARBARA
College of Creative Studies
Mathematics, B.A., B.S.
College of Letters and Science
Financial Mathematics and Statistics, B.A.
Mathematical Sciences, B.S.
Mathematics, B.A.
High School Teaching
Mathematics, B.S.
Statistical Science, B.A.
Statistical Science, B.S.
Actuarial Statistics
Applied Statistics
Probability and Statistics
SANTA CRUZ
Mathematics, B.A.
Computational Mathematics Education
Pure

PHYSICAL SCIENCES
BERKELEY
College of Chemistry
Chemical Biology, B.S.
Chemistry, B.S.
College of Letters and Science
Astrophysics, B.A.
Chemistry, B.A.
Earth and Planetary Science, B.A.
Atmospheric Science
Environmental Earth Science
Geology
Geophysics
Marine Science
Planetary Science
Operations Research and Management Science, B.A.
Physical Sciences, B.A.
Physics, B.A.
College of Natural Resources
Environmental Sciences, B.S.
DAVIS
College of Agricultural and Environmental Sciences
Atmospheric Science, B.S.
Hydrology, B.S.
College of Letters and Science
Chemistry, A.B.
<table>
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<tr>
<th>College and Location</th>
<th>Major Areas</th>
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<tr>
<td><strong>Irvine</strong></td>
<td>School of Physical Sciences</td>
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<td>Geochemistry/Petrology</td>
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<td>Geology, B.S.</td>
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<td>General Option</td>
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<td>Geophysics</td>
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<td>Geophysics and Space Physics, B.S.</td>
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<td>Geophysics — Applied Geophysics, B.S.</td>
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<td>Geophysics — Space Physics, B.S.</td>
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<td>Physics, B.S.</td>
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<td>Biomedical Physics</td>
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<td>Computational Physics</td>
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<td>Philosophy of Physics</td>
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<td>Physics Education</td>
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<tr>
<td><strong>Los Angeles</strong></td>
<td>College of Letters and Science</td>
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<tr>
<td></td>
<td>Atmospheric, Oceanic, and Environmental Sciences, B.S.</td>
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<td>Chemistry, B.S.</td>
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<td>Chemistry/Materials Science, B.S.</td>
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<td>Computational and Systems Biology, B.S.</td>
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<td>Earth and Environmental Science, B.A.</td>
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<td>Geology, B.S.</td>
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<td>Geology — Engineering Geology, B.S.</td>
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<td>Geology — Paleobiology, B.S.</td>
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<td>Geophysics and Space Physics, B.S.</td>
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<td>Physics, B.A., B.S.</td>
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<td><strong>Merced</strong></td>
<td>School of Engineering</td>
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<td>Environmental Engineering, B.S.</td>
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<td>Hydrology Emphasis</td>
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<td><strong>Riverside</strong></td>
<td>School of Natural Sciences</td>
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<td>Chemical Sciences, B.S.</td>
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<td>Earth Systems Science, B.S.</td>
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<td>Atmospheric Sciences</td>
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<td>Ecosystem Science</td>
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<td>Geochemistry and Biogeochemistry</td>
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<td>Hydrologic and Climate Sciences</td>
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<td>Physics, B.S.</td>
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<td><strong>Santa Barbara</strong></td>
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<td>Earth Sciences, B.A., B.S.</td>
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<td><strong>Davis</strong></td>
<td>College of Agricultural and Environmental Sciences</td>
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<td>Environmental Policy Analysis and Planning, B.S.</td>
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<td>Textiles and Clothing, B.S.</td>
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<td>East Asian Studies, A.B.</td>
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</table>
Undergraduate Majors

International Relations, A.B.
Global Environment, Health and Natural Resources
Peace and Security
Peoples and Nationalities
World Trade and Development
Linguistics, A.B.
Middle East/South Asia Studies, A.B.
Political Science, A.B.
Political Science — Public Service, A.B.
Psychology, A.B.
Psychology, B.S.
Biology
Mathematics
Science and Technology Studies, A.B.
Sociology, A.B.
Comparative Studies and World Development
General
Law and Society
Social Services
Sociology — Organizational Studies, A.B.
Women’s Studies, A.B.

IRVINE

School of Humanities
History, B.A.

School of Social Ecology
Criminology, Law and Society, B.A.
Psychology and Social Behavior, B.A.
Social Ecology, B.A.

School of Social Sciences
Anthropology, B.A.
Economics, B.A.
International Studies, B.A.
Psychology, B.A.
Social Science, B.A.

LOS ANGELES

College of Letters and Science
Anthropology, B.A., B.S.
Cognitive Science, B.S.
Economics, B.A.
Economics/International Area Studies, B.A.
Geography, B.A.

Geography/Environmental Studies, B.A.
Global Studies, B.A.
History, B.A.
International Development Studies, B.A.
Political Science, B.A.
Psychology, B.A.
Sociology, B.A.

MERCED

School of Natural Sciences
Applied Mathematical Sciences, B.S.

School of Social Sciences, Humanities and Arts
Anthropology, B.A.
Cognitive Science, B.A., B.S.
Economics, B.A.
History, B.A.
United States History
World History
Political Science, B.A.
Psychology, B.A.

RIVERSIDE

College of Humanities, Arts, and Social Sciences
Anthropology, B.A., B.S.
Anthropology/Law and Society, B.A.
Business Economics, B.A.
Economics, B.A.
Economics/Administrative Studies, B.A.
Economics/Law and Society, B.A.
Global Studies, B.A.
History, B.A.
History/Administrative Studies, B.A.
History/Law and Society, B.A.
Liberal Studies, B.A.
American Cultural Life
American Social and Institutional Life
Biological Sciences
Environmental Sciences
Mathematics
Linguistics, B.A.
Neuroscience, B.A., B.S.
Political Science, B.A.
Political Science/Administrative Studies, B.A.
Political Science/International Affairs, B.A.
Political Science/Law and Society, B.A.

Political Science/Public Service, B.A.
Psychology, B.A.
Psychology/Law and Society, B.A.
Public Policy, B.A.
Economic Policy
Health and Population Policy
International and Foreign Policy
Policy Institutions and Processes
Social, Cultural, and Family Policy
Urban/Environmental Policy
Sociology, B.A., B.S.
Sociology/Administrative Studies, B.A., B.S.

SOCIETY

SAN DIEGO

Anthropology (Archaeology), B.A.
Anthropology (Biological Anthropology), B.A.
Anthropology (Sociocultural Anthropology), B.A.
Cognitive Science, B.A., B.S.
Cognitive Science With Specialization in Clinical Aspects of Cognition
Cognitive Science With Specialization in Computation
Cognitive Science With Specialization in Human Cognition
Cognitive Science With Specialization in Human Computer Interaction
Cognitive Science With Specialization in Neuroscience
Critical Gender Studies, B.A.
Economics, B.A.
Economics and Mathematics (joint major), B.A.
Environmental Chemistry, B.A./B.S.
History, B.A.
Human Development, B.A.
International Studies — Anthropology, B.A.
International Studies — Economics, B.A.
International Studies — History, B.A.
International Studies — Linguistics, B.A.
International Studies — Literature, B.A.
International Studies — Political Science, B.A.
International Studies — Sociology, B.A.

Management Science, B.S.
Mathematics and Economics (joint major), B.A.
Political Science, B.A.
Political Science: American Politics, B.A.
Political Science: Comparative Politics, B.A.
Political Science: International Relations, B.A.
Political Science: Political Theory, B.A.
Political Science: Public Law, B.A.
Political Science: Public Policy, B.A.
Psychology, B.A., B.S.
Sociology, B.A.

SANTA BARBARA

College of Letters and Science
Anthropology, B.A.
Cultural
Physical
Economics, B.A.
Economics/Mathematics, B.A.
Geography, B.A.
Geographic Information Science
Geography, Physical, B.S.
Global Studies, B.A.
History, B.A.
History of Public Policy, B.A.
Political Science, B.A.
International Relations
Public Service
Psychology, B.A.
Sociology, B.A.

SANTA CRUZ

Anthropology, B.A.
Community Studies, B.A.
Economics, B.A.
Global Economics, B.A.
History, B.A.
Americas and Africa
Asia and the Islamic World
Europe
History of Art and Visual Culture, B.A.
Religion and Visual Culture
Legal Studies, B.A.
Linguistics, B.A.
Psycholinguistics
Politics, B.A.
Psychology, B.A.
Sociology, B.A.
Special Programs

BERKELEY
College of Letters and Science
Interdisciplinary Studies, B.A.
Undeclared — Letters and Science

IRVINE
School of Humanities
Humanities, B.A.
Humanities and Arts, B.A.

MERCED
Undecided/Undeclared
Undecided/Undeclared
School of Engineering
Undeclared — Engineering
School of Natural Sciences
Undeclared — Natural Sciences
School of Social Sciences, Humanities and Arts
Undeclared — School of Social Sciences, Humanities and Arts

RIVERSIDE
College of Humanities, Arts, and Social Sciences
Interdisciplinary Studies, B.A.
Liberal Studies, B.A.
Liberal Studies, B.A.
American Cultural Life
American Social and Institutional Life
Biological Sciences
Environmental Sciences
Mathematics
Limited
College of Natural and Agricultural Sciences
Limited
The Marlan and Rosemary Bourns College of Engineering
Limited

SAN DIEGO
Mathematics — Secondary Education, B.A.
Undeclared

SANTA CRUZ
Limited status
Additional information – in both printed and electronic form – is available to help you learn more about the University and individual campuses. Addresses and telephone numbers of campus offices are listed below, and publication titles are followed by the names and addresses of the offices that distribute them. Internet addresses for campus sites of interest to prospective students are also provided.

Campus General Catalogs are available online. Printed copies may be ordered by phone (with a credit card) or by mail. To order by mail, write to the office indicated and include a check or money order for the appropriate amount payable to The Regents of the University of California.

Telephone numbers preceded by TTY signify special equipment for callers who are speech or hearing impaired.

**UC Office of the President**

Student Affairs
1111 Franklin Street, 12th Floor
Oakland, CA 94607-5200
(510) 987-9716
E-mail: UCpubs@ucop.edu
Web: www.universityofcalifornia.edu

**UNDERGRADUATE ADMISSIONS**

UC’s online admission information and application network
Web: www.universityofcalifornia.edu/admissions

**APPLICATION FOR UNDERGRADUATE ADMISSION AND SCHOLARSHIPS**

Web: www.universityofcalifornia.edu/apply

**INFORMATION FOR PROSPECTIVE STUDENTS FROM OTHER COUNTRIES**

Web: www.universityofcalifornia.edu/admissions/undergrad_adm/international_app.html

**PAYING FOR UC**

Information about financial aid and how to finance a UC education
Web: www.universityofcalifornia.edu/admissions/paying.html

**EDUCATION ABROAD**

6950 Hollister Ave., Suite 200
Goleta, CA 93117
www.eap.ucop.edu

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**Berkeley**

University of California
Berkeley, CA 94720
(510) 642-6000
TTY (510) 642-9900
www.berkeley.edu

**UNDERGRADUATE ADMISSIONS**

110 Sproul Hall #5800
94720-5800
Web: admissions.berkeley.edu

**CHILD CARE SERVICES**

2610 Channing Way
94720
Web: housing.berkeley.edu/child

**DISABLED STUDENTS’ PROGRAM**

260 Cesar Chavez Student Ctr. #4250
642-0518
94720-4250
TTY 642-6376
Fax: 510-643-9686
Web: dsp.berkeley.edu

**STUDENT LIFE ADVISING SERVICES/EOP**

119 Cesar Chavez Student Ctr. #4210
642-7224
94720-4210
Web: slas.berkeley.edu

**FINANCIAL AID**

211 Sproul Hall
642-6442
94720
Web: students.berkeley.edu/fao

**HOUSING**

2610 Channing Way #2272
642-4108
94720-2272
Web: housing.berkeley.edu/housing

**TRANSFER, RE-ENTRY, AND STUDENT PARENT CENTER**

100 Cesar Chavez Student Ctr. #4260
642-4257
94720-4260
Web: transfer.berkeley.edu; reentry.berkeley.edu; studentparents.berkeley.edu

**UNDERGRADUATE SCHOLARSHIPS**

210 Sproul Hall
642-6363
94720
Web: www.berkeley.edu/scholarships

**VISITOR INFORMATION CENTER (CAMPUS TOURS)**

101 University Hall
642-5215
94720
Web: www.berkeley.edu/visitors

**Additional Resources**

**GENERAL CATALOG**

(800) 766-1546, $16.88 U.S. (includes shipping and tax)
Web: www.berkeley.edu/catalog

**Davis**

University of California
One Shields Avenue
Davis, CA 95616
(530) 752-1011
TTY (530) 752-6446
www.ucdavis.edu

**UNDERGRADUATE ADMISSIONS**

178 Mrak Hall
95616-8507
Web: admissions.ucdavis.edu/contact

**CHILD CARE INFORMATION**

Human Resources Administration Bldg. 752-5415
E-mail: worklife@ucdavis.edu
Web: hr.ucdavis.edu/Work_Life
EDUCATIONAL OPPORTUNITY PROGRAM (EOP)
ADMISSIONS
178 Mrak Hall 752-2971
E-mail: admissions.ucdavis.edu/contact

FINANCIAL AID
1100 Dutton Hall 752-2390
HEARING IMPAIRED: DIAL 711 FOR CRS
E-mail: undergradfinaid@ucdavis.edu
Web: financialaid.ucdavis.edu

PARENTS AND FAMILIES
Web: aggiefamilypack.ucdavis.edu

REGISTRAR
12 Mrak Hall 752-3639
E-mail: registrar@ucdavis.edu TDD 752-5149
Web: registrar.ucdavis.edu

SCHOLARSHIP OFFICE
1100 Dutton Hall 752-2804
E-mail: scholarships@ucdavis.edu
Web: financialaid.ucdavis.edu/scholarships

STUDENT DISABILITY CENTER
160 South Silo 752-3184
E-mail: sdc@ucdavis.edu TTY 752-6833
Web: sdc.ucdavis.edu

STUDENT HOUSING
160 Student Housing Building 752-2033
E-mail: studenthousing@ucdavis.edu
Web: housing.ucdavis.edu

TOUR INFORMATION
Buehler Alumni and Visitors Center 752-8111
Web: visit.ucdavis.edu

TRANSFER ADMISSION GUARANTEE (TAG)
178 Mrak Hall 752-2971
Web: admissions.ucdavis.edu/admissions/tr_tag

TRANSFER OPPORTUNITY PROGRAM (TOP)
178 Mrak Hall 752-2971
Web: admissions.ucdavis.edu/admissions/tr_top

TRANSFER-REENTRY-VETERANS (TRV)
STUDENT SERVICES
121 South Hall 752-2200
E-mail: trv@ucdavis.edu
Web: trv.ucdavis.edu

UNIVERSITY HONORS PROGRAM
Web: honors.ucdavis.edu

Additional Resources

GENERAL CATALOG
GEORGE C. PAGE AND OTHERS, EDITORS
University of California Press, Berkeley (1997) $27.95
Web: registrar.ucdavis.edu/UCDWebCatalog

UNDERGRADUATE ACADEMIC PROGRAMS
Undergraduate Admissions, 178 Mrak Hall
Web: admissions.ucdavis.edu/academics

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Undergraduate Admissions, 178 Mrak Hall
Web: admissions.ucdavis.edu/info

Irvine
University of California
Irvine, CA 92697
(949) 824-5011, TTY (949) 824-6272
www.uci.edu

ADMISSIONS AND RELATIONS WITH SCHOOLS
204 Aldrich Hall 824-6703
92697-1075
Web: www.admissions.uci.edu

CHILD CARE SERVICES
Corner of California and Adobe Circle 824-2100
92697-2250
Web: www.childcare.uci.edu

DISABILITY SERVICES
100 Disability Services Center 824-7494
92697-5130 TTY (949) 824-6272
Web: www.disability.uci.edu

EDUCATIONAL OPPORTUNITY PROGRAM INFORMATION
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92697-1075
Web: www.ofas.uci.edu

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92697-2825
E-mail: scholarships@uci.edu
Web: www.ofas.uci.edu

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THE CAMPUSWIDE HONORS PROGRAM
Division of Undergraduate Education
1200 Student Services II
92697-5680
Web: www.honors.uci.edu

TRANSFER SERVICES COUNSELING PROGRAM
Web: www.transfercounseling.uci.edu

HOUSING
G-49 Student Center
Off-campus housing 824-7247
On-campus housing 824-6811
92697-6175
Web: www.housing.uci.edu

REGISTRAR
215 Aldrich Hall 824-6124
92697-4975
Web: www.reg.uci.edu

TOUR INFORMATION
A138 Student Center 824-4636
92697-5230
Web: www.campustours.uci.edu

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92697-1075

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92697-2825
E-mail: scholarships@uci.edu
Web: www.ofas.uci.edu

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92697-5680
Web: www.honors.uci.edu

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Web: www.transfercounseling.uci.edu

HOUSING
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Off-campus housing 824-7247
On-campus housing 824-6811
92697-6175
Web: www.housing.uci.edu

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92697-4975
Web: www.reg.uci.edu

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A138 Student Center 824-4636
92697-5230
Web: www.campustours.uci.edu

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92697-1075

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92697-2825
E-mail: scholarships@uci.edu
Web: www.ofas.uci.edu

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On-campus housing 824-6811
92697-6175
Web: www.housing.uci.edu

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215 Aldrich Hall 824-6124
92697-4975
Web: www.reg.uci.edu

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A138 Student Center 824-4636
92697-5230
Web: www.campustours.uci.edu

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204 Aldrich Hall 824-6703
92697-1075

UNDERGRADUATE SCHOLARSHIPS
102 Aldrich Hall 824-8262
92697-2825
E-mail: scholarships@uci.edu
Web: www.ofas.uci.edu

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Web: www.book.uci.edu

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204 Aldrich Hall
Web: www.admissions.uci.edu/tag.html

THE CAMPUSWIDE HONORS PROGRAM
Division of Undergraduate Education
1200 Student Services II
92697-5680
Web: www.honors.uci.edu

TRANSFER SERVICES COUNSELING PROGRAM
Web: www.transfercounseling.uci.edu
Los Angeles
University of California
Los Angeles, CA 90095
(310) 825-4321
www.ucla.edu

UNDERGRADUATE ADMISSIONS AND
RELATIONS WITH SCHOOLS
1147 Murphy Hall  825-3101
90095-1436
E-mail: ugadm@saonet.ucla.edu
Web: www.admissions.ucla.edu

FINANCIAL AID
206-0400
E-mail: finaid@saonet.ucla.edu
Web: www.fao.ucla.edu

HOUSING, COMMUNITY
825-4491
Web: www.cho.ucla.edu

HOUSING, FAMILY STUDENT
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OFFICE FOR STUDENTS WITH DISABILITIES
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Web: www.osd.ucla.edu
TTY 206-6083

REGISTRAR
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TOUR INFORMATION
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Web: www.admissions.ucla.edu/tours

UNDERGRADUATE SCHOLARSHIPS OFFICE
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COLLEGE OF LETTERS AND SCIENCE
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AND APPLIED SCIENCE
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SCHOOL OF NURSING
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SCHOOL OF THEATER, FILM, AND TELEVISION
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ADMISSIONS PROCESSING
228-4682
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FINANCIAL AID
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Web: financialaid.ucmerced.edu

HOUSING
228-4663
E-mail: housing@ucmerced.edu

REGISTRAR
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Web: registrar.ucmerced.edu

TOUR INFORMATION
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Web: tours.ucmerced.edu

transfer student services
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IM screen name: Transfer2UCM
Web: transfers.ucmerced.edu

Additional Resources

GENERAL CATALOG
Web: registrar.ucmerced.edu

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University of California
Riverside, CA 92521
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www.ucr.edu

ADMISSIONS—APPLICATION PROCESSING
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CAMPUS TOURS
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Web: www.My.UCR.edu (827-8687)

CHILD DEVELOPMENT CENTER
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92507
E-mail: judith.wood@ucr.edu
Web: childrenservices.ucr.edu

FINANCIAL AID
2106 Student Services Building  827-3878
E-mail: finaid@ucr.edu
Web: www.finaid.ucr.edu

HOUSING SERVICES
3595 Canyon Crest Drive  827-6350
92507
E-mail: housinginfo@ucr.edu
Web: www.housing.ucr.edu

REGISTRAR
2249 Student Service Building  827-7284
E-mail: registrar@ucr.edu
Web: www.registrar.ucr.edu
SERVICES FOR STUDENTS WITH DISABILITIES
125 Costo Hall  827-4538
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E-mail: specservices@ucr.edu
Web: specialservices.ucr.edu

Additional Resources
FUTURE STUDENTS WEBSITE
Web: My.UCR.edu

GENERAL CATALOG
University Bookstore,
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Web: catalog.ucr.edu

CAMPUS STORE
Web: ucrcampusstore.ucr.edu

THE MARLAN AND ROSEMARY BOURNS COLLEGE OF ENGINEERING
Web: www.engr.ucr.edu

COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES
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COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES
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University of California
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La Jolla, CA 92093
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University Center  TTY 822-1699
92093-0021
Recorded information 822-5669
E-mail: admissionsreply@ucsd.edu
Web: admissions.ucsd.edu

EARLY CHILDHOOD EDUCATION CENTER
MC 0962, 9500 Gilman Drive  246-0900
92093-0962

FINANCIAL AID OFFICE
Student Services Center, 3rd Floor
University Center
92093-0013
Web: fao.ucsd.edu

HOUSING, OFF-CAMPUS
Building A, Student Center  534-3670
92093-0309
Web: offcampushousing.ucsd.edu

HOUSING, ON-CAMPUS
Meridian Room  534-4010
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92093-0055
E-mail: housinginfo@ucsd.edu
Web: hdh.ucsd.edu

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University Center
92093-0021

OFFICE FOR STUDENTS WITH DISABILITIES
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92093-0019
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PARENTS AND FAMILIES
112 University Center  534-7273
92093-0015
Web: parents.ucsd.edu

REGISTRAR
MU 200W, Box 0244  476-8280
E-mail: oar@ucsf.edu

CHILD DEVELOPMENT CENTER
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94143-0968

HOUSING
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SERVICES TO STUDENTS WITH DISABILITIES
Office of Student Life  Voice/TTY 476-4318
MU 126W, Box 0376
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TRANSFER STUDENT SERVICES
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University Center
92093-0075
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COLLEGE SELECTION
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San Francisco, CA 94143
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REGISTRAR
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E-mail: oar@ucsf.edu

CHILD DEVELOPMENT CENTER
610 Parnassus Avenue, Box 0968  476-1616
94143-0968

HOUSING
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Web: www.campuslifeservices.ucsf.edu/housing

SERVICES TO STUDENTS WITH DISABILITIES
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Santa Barbara

University of California
Santa Barbara, CA 93106
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Web: www.admissions.ucsb.edu

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Web: www.admissions.ucsb.edu

CHILD CARE SERVICES
Orfalea Family Children’s Center 893-3665
and University Infant and Toddler Center
E-mail: ofcc@sa.ucsb.edu
Web: childrencenter.sa.ucsb.edu

DISABLED STUDENTS PROGRAM
Student Resources Building 893-2668
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Web: www.sa.ucsb.edu/dsp

EDUCATIONAL OPPORTUNITY PROGRAM
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E-mail: eop@sa.ucsb.edu
Web: www.sa.ucsb.edu/eop

FINANCIAL AID
2101 Student Affairs/Administrative Services Building (SAASB) 893-2432
Web: www.finaid.ucsb.edu

HOUSING, COMMUNITY
University Center 893-4371
Room 3151

HOUSING, UNIVERSITY
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Housing & Residential Services
Web: www.housing.ucsb.edu

HOUSING, UNIVERSITY APARTMENTS FOR FAMILIES 893-4021

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REGISTRAR
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TOUR INFORMATION
Web: www.admissions.ucsb.edu 893-2487

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COLLEGE OF CREATIVE STUDIES
College of Creative Studies 893-2364
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Web: www.ccs.ucsb.edu

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Student Academic Affairs 893-2038
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Santa Cruz, CA 95064
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ucsc.edu

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Web: admissions.ucsc.edu

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Cook House Voice/TTY 459-4008
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Web: admissions.ucsc.edu
CHILD CARE
Early Education Services 459-2967
Web: housing.ucsc.edu/childcare

DISABILITY RESOURCE CENTER
146 Hahn Student Services Voice 459-2089
E-mail: drc@ucsc.edu tty 459-4806
Web: drc.ucsc.edu

EDUCATIONAL OPPORTUNITY PROGRAMS
121 Academic Resources Center 459-2296
Web: eop.ucsc.edu

FINANCIAL AID
201 Hahn Student Services 459-2963
E-mail: fin_aid@ucsc.edu
Web: www2.ucsc.edu/fin-aid

HOUSING, FAMILY STUDENT
599 Koshland Way 459-4080
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Web: housing.ucsc.edu/sponsored-housing/family-index

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COMMUNITY RENTALS OFFICE
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Web: housing.ucsc.edu/cro

HOUSING, ON-CAMPUS
104 Hahn Student Services 459-2394
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Web: housing.ucsc.edu

REGISTRAR
190 Hahn Student Services 459-4412
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216A Academic Resources Center 459-2552
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TOUR INFORMATION Voice/TTY 459-4008
E-mail: visits@ucsc.edu
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Interim Communications Director: VICTORIA CEBALO IRWIN
Art Director: LAURA CIROLIA
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